

Prekindergarten

Week at a Glance (WAG)

2016-2017

Key:

Symbol/Color	Definition
*	Concepts to incorporate regularly; some make good transitions or routines
**	Teacher created
	Visual Art Integrated Curriculum
	Assessment
Recommended Math grouping: Whole group in red; Small group in black (& some work well with either grouping)	

2016-2017 WEEK AT A GLANCE

WEEK 1 : August 15-19 (August 15 and 16 individual family orientation-All students begin Wednesday, August 17) Prekindergarten Screener August 19-27				
Use data to plan small group instruction				
WEEK THEME: Building Community and Social Behaviors			UNIT THEME: Getting to Know You	
Word Time Vocab: <i>expectations, choices, centers, rules, feelings</i> **				
Focus Sentence: <i>Mr. Mac helps us learn self-control.</i> **				
Art: <i>Intro art (see VA Guide)-Elements-line, shape, color</i>				
Books: <i>A is for Artist, Artful Reading, I Spy an alphabet in Art, No One Saw, mini-masters board books</i>				
Focus Letter	Focus Number	Focus Color	Focus Shape	Sight Word
Individual's "special" Letter	Counting/Done to one correspondence 1-5	Matching, sorting, naming, 6 basic colors	Matching, sorting, naming, circle, triangle, square	*
SECOND STEP Unit: Week 1 & 2 Socialization Concepts		Theme: Welcome to Our Class		Picture Card:
Key Words: Welcome, Welcoming			Songs: Welcome song track 1, Clean Up song track 2, Listening song track 3	
Skills: Demonstrate ways to welcome someone new to class; make a friendly greeting, and say their name. Welcoming helps other students feel they belong to the class.			Brain Builder: your choice	
LANGUAGE & LITERACY (Get Set for School)				
Phonological Awareness	Oral Language	Alphabet Knowledge	Comprehension	Writing
Rhyming puzzles, songs	Say hello to new friends Sing "Hello" track 7 (GSS)	"Alphabet Song" track 2 (GSS)	Interactive-reading/questioning	Teaching expectations for writing supplies (snap the cap on markers, clean up/where things go); writing/drawing exploration using sand, flour, salt in trays for finger writing.
Rhyming: nursery rhymes				Print Concepts Parts of a book
Read Aloud: <i>Mouse Paint, Llama, Llama, Misses Mama, Have You Filled a Bucket Today?, That Toad is Mine, If You Take a Mouse to School, Pete the Cat, Spot goes to School, The Kissing Hand, Froggie Goes to School</i>				
NUMBERS & MATH (Get Set for School) Discovery Play				
Number Sense/Operation	Geometry	Algebra/Patterns	Measurement	Data Rep/Math Reasoning
Tag Bags p. 28-29 123 touch & flip cards p. 33	Mix & Make Shapes p. 73	4 Sqs. More Sqs. p. 71	Explore sand table/cups & containers	Left/Right Shake Hands with Me- "Hello" track 7

2016-2017 WEEK AT A GLANCE

WEEK 2 : August 22-26 (4 days, PD August 26th)				Professional Development August 26th
WEEK THEME: Social Behaviors and Routines			UNIT THEME: Getting to Know You	
Word Time Vocab: <i>waiting, turn-taking, listening, following directions, expectations **</i>				
Focus Sentence: <i>Routines help us to be better learners.</i>				
Art: Intro art (see VA Guide) elements-Line, Shape, Color				
Books: A is for Artist, Artful Reading, I Spy an Alphabet in Art, No One Saw, mini-masters board books				
Focus Letter	Focus Number	Focus Color	Focus Shape	Sight Word
Crayon Grip & Song p. 28-29	Counting/one to one correspondence 1-5	Matching, sorting, naming, 6 basic colors	Matching, sorting, naming circle, triangle, square	*
SECOND STEP Unit: Week 1 & 2 Socialization Skills		Theme: Manners and Working with Others		Picture Card:
Key Words: Welcome, welcoming			Songs: Welcome song (track 1), Clean up song (track 2), Listening song (track 3)	
Skills: Demonstrate ways to welcome someone new to class; make a friendly greeting, and say their name. Welcoming helps other students feel they belong to the class.			Brain Builder: your choice	
LANGUAGE & LITERACY (Get Set for School)				
Phonological Awareness	Oral Language	Alphabet Knowledge	Comprehension	Writing
Rhyming puzzles, songs	Say hello to new friends Sing "Hello" track 7 (GSS)	"Alphabet Song" track 2 (GSS)	Interactive reading/questioning	Teaching expectations for writing supplies
Rhyming: nursery rhymes				Print Concepts
				Parts of a book, left to right, pictures & text (words)
Read Aloud: <i>Mouse Paint, Llama, Llama, Misses Mama, Have You Filled a Bucket Today?, That Toad is Mine, If You Take a Mouse to School, Pete the Cat, Spot goes to School, The Kissing Hand, Froggie Goes to School</i>				
NUMBERS & MATH (Get Set for School) Discovery Play				
Number Sense/Operation	Geometry	Algebra/Patterns	Measurement	Data Rep/Math Reasoning
Tag Bags p. 28-29 123 touch & flip cards p. 33	Mix & Make Shapes p. 73	Same & Different Shapes p. 108-109 4 Sqs. More Sqs. p. 71	Explore sand table/cups & containers	Left/Right Shake Hands with Me- "Hello" track 7

2016-2017 WEEK AT A GLANCE

WEEK 3 : August 29-September 2				
WEEK THEME: Welcome to School			UNIT THEME: Welcome	
Word Time Vocab: <i>meet, shake, new, old, name</i> (p. 20-25) Focus Sentence: <i>When we meet someone new we say "hello".</i>				
Art: Intro art (see VA Guide)				
Focus Letter	Focus Number	Focus Color	Focus Shape	Sight Word
*	*	*	*	l
SECOND STEP Unit: Skills for learning		Theme: Welcoming		Picture Card: #1
Key Words: welcome, welcoming Skills: Demonstrate ways to welcome someone new to class; make a friendly greeting, and say their name. Welcoming helps other students feel they belong to the class.			Songs: "The Welcome Song" track 1 "The Clean-Up Song" track 2 Brain Builder: Shape Shifter p. 30 Follow Along p. 18	
LANGUAGE & LITERACY (Get Set for School)				
Phonological Awareness	Oral Language	Alphabet Knowledge	Comprehension	Writing
Identify the Sound: "Do You Hear What I Hear?" p.30-31 "Guess the Sound" p. 31 "Who is It?" p. 31 Rhyming: at	Ask and Respond to Questions: "Ask and Tell p. 134-135 Uses Manners: "Manners in Action" p. 144-145	Distinguish Letters from Pictures: "Fishing for Letters" p. 66-67 "Sort Yourself" p. 67		Print Concepts Distinguish Print from Pictures: "Pictures and Words" p. 90-91
Read Aloud: <i>Lots of Feelings, We Can, Say Hello, The Little Red Hen</i>				
NUMBERS & MATH (Get Set for School)				
Number Sense/Operation	Geometry	Algebra/Patterns	Measurement	Data Rep/Math Reasoning
One to One Table's Ready p. 34-35 One to One Socks and Shoes p. 35	In and Out, Toss and Shout p. 74-75 In and Out Cups and Caps p. 75			

2016-2017 WEEK AT A GLANCE

WEEK 4 : September 5-9 (4 days-Labor Day Monday, September 5th)				
WEEK THEME: Sharing & Friends			UNIT THEME: Welcome	
Word Time Vocab: <i>pass, share, few, many, friends, people (p. 26-31)</i>				
Focus Sentence: <i>We share with our friends.</i>				
Art: Intro Art (see VA Guide)				
Focus Letter	Focus Number	Focus Color	Focus Shape	Sight Word
Curves and Circles p. 92-93 Mat Man Activities p. 36-39	1	red	circle	we
SECOND STEP Unit: Skills for Learning		Theme: Listening		Picture Card: #1; Listening Rules Cards
Key Words: listen, listening to rules			Songs: "The Listening Rules" track 3	
Skills: Demonstrate new listening rules in a group helps everyone learn			Brain Builder: Follow Along p. 18	
LANGUAGE & LITERACY (Get Set for School)				
Phonological Awareness	Oral Language	Alphabet Knowledge	Comprehension	Writing
Discriminate Sounds "Sound Detectives" p. 32-33 "It Doesn't Belong" p. 33 Identify the Sound "Loud and Quiet" p. 33	Ask and Respond to Questions "All About Me" p. 135	Recognize Letters "Sing and Point with Me" p. 68-69 "Silly Singing ABCs" p. 69 Position Letter "Letters Up!" p. 70-71	Make Predictions: "What Will Happen?" p. 106-107	
Rhyming: an				Print Concepts
Recognize Book Parts "Book Parts" p.92-93				
Read Aloud: <i>My Friend and I, How Do Dinosaurs Play with Their Friends?, Sharing Time, The Lion and the Mouse</i>				
NUMBERS & MATH (Get Set for School)				
Number Sense/Operation	Geometry	Algebra/Patterns	Measurement	Data Rep/Math Reasoning
Counting Counting (track 6) p. 37 Count with Me p. 36-37		Sort by Color (of the week) p. 110-111 Moving Colors p. 111*		

2016-2017 WEEK AT A GLANCE

WEEK 5 : September 12-16				
WEEK THEME: Manners & Respect			UNIT THEME: Welcome	
Word Time Vocab: <i>look, listen, polite, rude, manners, respect</i> (p. 32-37)				
Focus Sentence: <i>Using our manners shows respect.</i>				
Art: Intro Art (see VA Guide)				
Focus Letter	Focus Number	Focus Color	Focus Shape	Sight Word
Aim and Scribble 67-69 Mat Man Activities p. 36-39	2	orange	circle	you
SECOND STEP Unit: Skills for Learning		Theme: Focus Attention "Attent-o-Scope"		Picture Card: #3
Key Words: attention, focus, focusing Skills: Demonstrate focusing attention during a game.			Songs: review previous songs Brain Builder: Which Way? p. 19-20 <u>Make the Arrow</u> on p. 20	
LANGUAGE & LITERACY (Get Set for School)				
Phonological Awareness	Oral Language	Alphabet Knowledge	Comprehension	Writing
Discriminate Words "Same and Different Word" p. 34-35 "Color Words" p. 35 "The Odd Word" p.35	Ask and Respond to Questions "Who am I?" p. 135	Position Letters "Smiley Face Helper" p. 71 "Are They Right?" p. 71 Recognize letters "Please Pass L" p. 72-73 "Capital Call Out" p. 73 "Letter Leaders" p. 69	Make Predictions "Pumpkin Life" p. 107	
				Print Concepts
Rhyming: ap				
Read Aloud: <i>Emily's Magic Words, Three Billy Goats Gruff, Humpty Dumpty</i>				
NUMBERS & MATH (Get Set for School)				
Number Sense/Operation	Geometry	Algebra/Patterns	Measurement	Data Rep/Math Reasoning
Cardinality: <i>How Many in My Hat?</i> pp. 38-39 Cardinality Tag Bag Totals p. 39	<i>"Before and After-Who's in line?"</i> p. 77			

2016-2017 WEEK AT A GLANCE

WEEK 6 : September 19-23				
WEEK THEME: Family Members			UNIT THEME: Family	
Word Time Vocab: <i>invite, visit, young, senior, grandma, relative (p. 234-239)</i>				
Focus Sentence: <i>A relative is a person in your family.</i>				
Art: Intro to Art (see VA Guide)				
Focus Letter	Focus Number	Focus Color	Focus Shape	Sight Word
Aim and Color p. 70 Aim and Trace p. 71	3	yellow	triangle	like
SECOND STEP Unit: Skills for Learning		Theme: Self-Talk		Picture Card: #4
Key Words: self-talk Skills: Demonstrate self-talk strategies while playing a game helps you focus and pay attention			Songs: review previous songs Brain Builder: Which Way? p. 19-20 Make the Arrow on p. 20	
LANGUAGE & LITERACY (Get Set for School)				
Phonological Awareness	Oral Language	Alphabet Knowledge	Comprehension	Writing
Recognize Rhyming Words "Rhyme Time" p. 36-37 "Rhyming Animals" p. 37 "I Can Find a Rhyme" p. 37 Rhyming: ike	Follow Directions "Follow Me?" p. 136-137 "Follow the Dance" p. 137	Identity Capital Letters "Letter Time" p. 78-79 "Letter Hunt" p. 79	Make Predictions "It's in the Name" p. 107	
				Print Concepts Distinguish Print from Pictures "Picture Search" p. 91
Read Aloud: <i>Buzz, The Creaky Old Bed, There was an Old Woman</i>				
NUMBERS & MATH (Get Set for School)				
Number Sense/Operation	Geometry	Algebra/Patterns	Measurement	Data Rep/Math Reasoning
Count in any order-This Way & That p. 41* Count in any order-Line Count p. 41*			Compare & Share (big/small) p. 126-127* Compare & Share (family photos) p. 127	

2016-2017 WEEK AT A GLANCE

WEEK 7 : September 26-30				Fall Benchmark Due October 21	
WEEK THEME: Letters and Words			UNIT THEME: School		
Word Time Vocab: <i>point, say, capital, lowercase, letter "A"</i> (p. 46-51)					
Focus Sentence: <i>We use letters to write words.</i>					
Art: Intro Art (see VA Guide)					
Focus Letter		Focus Number	Focus Color	Focus Shape	Sight Word
Shape and Cross p. 118 Letter L p. 119		4	green	triangle	can
SECOND STEP Unit: Skills for Learning			Theme: Following Directions		Picture Card: #5
Key Words: directions, repeat			Songs: review previous songs		
Skills: Demonstrate listening and following directions while doing activities helps you learn			Brain Builder: Stop & Start p. 21-22 Make the Stop Sign p. 22		
LANGUAGE & LITERACY (Get Set for School)					
Phonological Awareness	Oral Language	Alphabet Knowledge	Comprehension	Writing	
Make Rhyming Words "I Know Words that Rhyme" p. 38-39 "Silly Poems" p. 39 "Nursery Rhyme Mix" p. 39	Talk About Feelings "How does It Feel?" p. 138-139	Identify Capital Letters "Capital Letter Sort" p. 79 Discovery Teaching: "Alphabet Cereal" p. 63	Recognize Beginning, Middle & End "Beginning, Middle & End" p. 108-109 "Draw & Act It Out" p. 109		
Rhyming: am				Print Concepts	
				Recognize Book Parts "Book Show and Tell" p. 93	
Read Aloud: <i>Chicka Chicka Boom Boom, I love School, The Tortoise and the Hare</i>					
NUMBERS & MATH (Get Set for School)					
Number Sense/Operation	Geometry	Algebra/Patterns	Measurement	Data Rep/Math Reasoning	
Numeral Writing: N/A	Top, Middle, Bottom Red Light, Green Light p. 78-79 Found the Top p. 79 *	Sort by Size Fit Test p. 112-113 Books in a Box p. 113			

2016-2017 WEEK AT A GLANCE

WEEK 8 : October 3-7		PREK/TK Demo Days October 4,5,6,11,12		Fall Benchmark Due October 21
WEEK THEME: Concept of Color			UNIT THEME: School	
Word Time Vocab: <i>find, sort, striped, blue**, color (p. 52-57)</i>				
Focus Sentence: <i>A color helps tell how something looks.</i>				
Art: Picasso Integrated Week (see VA Guide)				
Focus Letter	Focus Number	Focus Color	Focus Shape	Sight Word
Shape-Square p 120 Letter F p. 121	5	blue	square	a
SECOND STEP Unit: Skills for Learning		Theme: Asking for What You Need or Want		Picture Card: #6
Key Words: need, respectful			Songs: review previous	
Skills: Demonstrate asking for what you need or want; face the person, use a respectful voice			Brain Builder: Stop & Start p. 21-22	
LANGUAGE & LITERACY (Get Set for School)				
Phonological Awareness	Oral Language	Alphabet Knowledge	Comprehension	Writing
Make Rhyming Words Discovery Teaching "Tickledee-dee" p. 29 "Books of Rhyme" p. 29	Talk About Feelings Use Three Musicians book. Talk about the feelings of the different characters in the story. Talk about feelings depicted by the prints- Use Think-Pair-Share. "Feelings Talk" p. 139 "Book of Emotions" p. 139	Distinguish Letters/Picture "Signs All Around" p 67 Identify Capital Letters "Letter Hunt" p. 79	Recognize Beginning, Middle & End "Ballet Dancing Truck Driver" p. 109 Compare/contrast characters in the Three Musicians; compare/contrast the figures in the art prints Red Beret and Three Musicians.	Print Concepts Follow Direction "Directions to the Treasure" p. 137 Create a picture (like Three Musicians) out of shapes and hide pieces in the classroom; give directions for pairs or individuals to find pieces...put together to build the picture.
Rhyming: ag				
Read Aloud: The Three Musicians: A Children's Book Inspired by Pablo Picasso (see adjusted text)				
<i>Red is the Dragon, Maisy Goes to Preschool, How the Cardinal got his Red Feathers</i>				
NUMBERS & MATH (Get Set for School)				
Number Sense/Operation	Geometry	Algebra/Patterns	Measurement	Data Rep/Math Reasoning
Count Set (one in each box) p. 37*	Before & After: Let's Make a Rainbow p. 76-77 In/out Toss & Shout and Count It Out p. 75	Pattern Repeat After Me p. 116-117 Make a Pattern p. 117* Pattern is something that repeats-find color and shape patterns within each print.		Graph student preference of art print

2016-2017 WEEK AT A GLANCE

WEEK 9 : October 10-14		PREK/TK Demo Days October 4,5,6,11,12		Fall Benchmark Due October 21
WEEK THEME: Concept of Number			UNIT THEME: School	
Word Time Vocab: <i>move, count, more, less, two, number (p. 58-63)</i>				
Focus Sentence: <i>A number tells us how many things we have.</i>				
Art:				
Focus Letter	Focus Number	Focus Color	Focus Shape	Sight Word
Pre-Stroke for E p 122 Letter E p. 123	Review 1-5	purple	square	to
SECOND STEP Unit: Empathy		Theme: Identifying Feelings		Picture Card: #7A & 7B Feelings poster/cards
Key Words: feelings, happy, sad Skills: You can identify the feelings happy and sad when you look at people's faces and body clues.			Songs: If You're Happy and You Know It - track 8/9 Brain Builder: Clap Up, Snap Down p. 23-27 Copy pictures on pp. 24-27	
LANGUAGE & LITERACY (Get Set for School)				
Phonological Awareness	Oral Language	Alphabet Knowledge	Comprehension	Writing
Find Words in a Sentence "Let's Break Down Sentences" p. 40-41 "Look in a Book" p. 41 "I Can Count Words" p. 41	Talk About Experiences "Reach and Tell" pp. 140-141 "School Trip" p. 141	Identify Capital Letters "Letter Time" p. 78-79 Identifying Letters in Name: "That's My Letter" p. 74-75 "Sing and Pop" p. 73	Find Main Character "Who Could it Be?" p. 110-111 "More Adventures Ahead" p. 111	
				Print Concepts
Rhyming: ad				
Read Aloud: <i>Little Rabbit's Number Book, On Our Street, My Preschool, Counting Leopard's Spots</i>				
NUMBERS & MATH (Get Set for School)				
Number Sense/Operation	Geometry	Algebra/Patterns	Measurement	Data Rep/Math Reasoning
Match My Number p. 42-43 Name that Number p. 50-51 Set of Beads p. 43 Reinforce number names				

2016-2017 WEEK AT A GLANCE

WEEK 10 : October 17-21		Fall Benchmark Due October 21		Window closed October 24-October 28
WEEK THEME: Concept of Shape			UNIT THEME: School	
Word Time Vocab: <i>cut, paste, curved, pointed, triangle, shape (p. 64-69)</i>				
Focus Sentence: <i>A triangle has three pointed corners and three sides. A circle is curved.</i>				
Art: Klee Integrated Week (see VA Guide)				
Focus Letter	Focus Number	Focus Color	Focus Shape	Sight Word
Letter H p. 125	6	review	review	the
SECOND STEP Unit: Empathy		Theme: More Feelings (surprised & scared)		Picture Card: #8A & 8B Feelings poster/cards
Key Words: surprised, scared Skills: Identify feelings surprised and scared when presented with physical and situational clues. Identify how others feel in response to scenarios.			Songs: Circle, Circle What Do You See? Six Little Ducks-Raffi Brain Builder: Echo, Echo p. 28	
LANGUAGE & LITERACY (Get Set for School)				
Phonological Awareness	Oral Language	Alphabet Knowledge	Comprehension	Writing
Build Sentence with Words "Let's make a sentence" p. 42-43 "Tortoise and Hare Sentences" p 43 "I Can Count My Words" p. 43 The circle is curved. Prepare word cards, mix up words on pocket chart. Call on 4 different students to make the sentence. p. 42-43 Rhyming: ed	Learn New Words "What's the Word?" p. 142-143 Talk About Experiences "What's Your Experience?" p. 141	Identify Letters in Name "Roll a Letter" p. 75 Identify Capital Letters Discovery Teaching "Sensory Letters" p. 63	Find Main Character "Who's the Main One?" p. 111 Noting Details: Teach students to mentally note details of Senecio's face using questions.	Print Concepts Recognize Book Parts "Predict It" p. 93
Read Aloud:: The Cat and the Bird , The Great Shape Hunt , Mat Man Book Series , The Billy Goat in the Garden				
NUMBERS & MATH (Get Set for School)				
Number Sense/Operation	Geometry	Algebra/Patterns	Measurement	Data Rep/Math Reasoning
Recognize Quantity Hide and Peek p. 44-45* Cardinality Counting Buddies p. 39* Counting Colors p. 111			Comparing Size Using Shape p. 127	Graph student preference of art print

2016-2017 WEEK AT A GLANCE

WEEK 11 : October 24-28				
WEEK THEME: Brain, Lungs, Joints			UNIT THEME: My Self	
Word Time Vocab: <i>lungs, chest (p. 89), knee, straight, bent (p. 87)</i>				
Focus Sentence: <i>Your brain, lungs and joints are parts of your body.</i>				
Art: Body				
Focus Letter	Focus Number	Focus Color	Focus Shape	Sight Word
Shape-Rectangle p. 124 Letter T p. 126	7	brown	rectangle	see
SECOND STEP Unit: Empathy		Theme: More Feelings (Anger)		Picture Card: #9
Key Words: mad, angry Skills: Identify the feelings mad/angry when presented with physical cues. Everyone feels angry sometimes.			Songs: Just Like Me, Simon Says, Bean Bag Dance, Hokey-Pokey Brain Builder: Echo, Echo p. 28	
LANGUAGE & LITERACY (Get Set for School)				
Phonological Awareness	Oral Language	Alphabet Knowledge	Comprehension	Writing
Find Words in a Sentence Discovery Teaching "Sentence Colors" p. 29	Learn New Words "Vocabulary Fishing" p. 143	Identify Capital Letters Discovery Teaching "Alphabet Cereal" p. 63 "Capitals with Letter Cards/Wood Pieces" p. 63	Name the Place "What Can You See?" p. 112-113 "Set the Stage" p. 113	Represents Events in a Story "Replay Robins" p. 154-155 "Add a Character" p. 155
				Print Concepts
				Follow Text Left to Right "Which Way Do We Go" p. 94-95
Rhyming: ip				
Read Aloud: <i>My Body, Your Body, Hands Can, Thesaurus Rex, The Body Book, Head to Toe</i>				
NUMBERS & MATH (Get Set for School)				
Number Sense/Operation	Geometry	Algebra/Patterns	Measurement	Data Rep/Math Reasoning
Ordinal #s-Tag Bag Line Up p. 46-47 Looking for Lines p. 47 (kids lining up)* Line up Time (track 25)	Top Middle Bottom What's in the Middle p. 79		Compare Length-Use Your Noodle p. 128-129* Compare Length-Longer and Shorter p. 129	

2016-2017 WEEK AT A GLANCE

WEEK 12 : October 31-November 4			DRDP Summary of Findings Due November 18	
WEEK THEME: Dental Health Care			UNIT THEME: My Self	
Word Time Vocab: scrub, rinse, clean, dirty, faucet, sink, brush, floss, shiny, sharp, teeth, mouth (p. 176-181, p. 194-199)				
Focus Sentence: <i>We care for our bodies when we brush our teeth.</i>				
Art:				
Focus Letter	Focus Number	Focus Color	Focus Shape	Sight Word
Letter l p. 127	8	black	rectangle	he
SECOND STEP Unit: Empathy		Theme: Same or Different Feelings		Picture Card: #10
Key Words: same, different			Songs: I Have Feelings track 13	
Skills: Compare what is the same and what is different about two objects. Identify whether they feel the same as or different from others in response to scenarios.			Brain Builder: Echo, Echo p. 28	
LANGUAGE & LITERACY (Get Set for School)				
Phonological Awareness	Oral Language	Alphabet Knowledge	Comprehension	Writing
Make One Word into Two "Word Magic" p. 44-45 "Picture That" p. 45 "Give Me a Break" p. 45	Learn New Words "What am I?" p. 143	Identify Capital Letters Discovery Teaching "Roll –A-Dough Letters" p. 63 "Slate Letters" p. 63	Name the Place "What Could It Be?" p. 113	Retell Through Play "Hat Play" p. 156-157 "Create A Prop" p. 157 Represents Events in a Story: "Character Change" p. 155
				Print Concepts
Rhyming: it				
Read Aloud: <i>Growing Like Me, Tooth Book by Dr. Seuss, Germs Are Not for Sharing</i>				
NUMBERS & MATH (Get Set for School)				
Number Sense/Operation	Geometry	Algebra/Patterns	Measurement	Data Rep/Math Reasoning
	Above, Below, Over, Under-Listen & Pass p. 80-81* Above, Below, Under- Tower Power p. 81		Compare and Share-Funnel Fun p. 113 (use health related items)	Move to Answer Qs-Eyes Wonder p. 150-151* Move to Answer Qs-Movement Sort p. 151*

2016-2017 WEEK AT A GLANCE

WEEK 13 : November 7-11 (4 days-Nov. 11-Vetens Day)		Professional Development November 7		DRDP Summary of Findings Due November 18	
WEEK THEME: 5 Senses			UNIT THEME: My Self		
Word Time Vocab: see, eyes, nose, smell, ears, hear, loud, quiet**					
Focus Sentence: We all have 5 senses.**					
Art: Rivera Integrated Week (see VA Guide)					
Focus Letter	Focus Number	Focus Color	Focus Shape	Sight Word	
Letter U p. 129	9	white	oval	she	
SECOND STEP Unit: Empathy		Theme: Accidents		Picture Card: #11	
Key Words: accident, mean to, on purpose			Songs: Everyone Has Accidents track 14		
Skills: Identify when something happens by accident. Demonstrate saying; "I didn't mean to, it was as accident, are you okay?" In response to scenarios.			Brain Builder: Lost & Found p. 29		
LANGUAGE & LITERACY (Get Set for School)					
Phonological Awareness	Oral Language	Alphabet Knowledge	Comprehension	Writing	
Make One Word into Two Discovery Teaching "Two Words, New Word" p. 46-47 "Crazy Compound Words" p. 47 "I'll Give You Half" p. 47 Compound word baseball: Use baseball bat to hit the piñata. Rhyming: in	Learn New Words Discovery Teaching "Make the Most of Read-Aloud" use Hooray a Piñata.	Identify Capital Letters Discovery Teaching "Capitals with Letter Cards and Wood Pieces" p. 63 "Letter Hunt" p. 79	Describe Problems and Solution "What Should I Do" p. 114-115 "What Could They Do" p. 115 (Solution Kit)		
				Print Concepts	
				Follow Text Left to Right: "All Kinds of Pages" p. 95	
Read Aloud:: Hooray a Piñata , Brown Bear, Brown Bear, The Listening Walk, Mr. Brown Can Moo, Can You?, Too Much Noise, The Gingerbread Man					
NUMBERS & MATH (Get Set for School)					
Number Sense/Operation	Geometry	Algebra/Patterns	Measurement	Data Rep/Math Reasoning	
More/Fewer? p. 49 Count the number of people at the piñata on the poster. (Are there more than 9? Less?)	Above, Below, Over, Under-Where Does it Go? p. 81 Left/Right-Learn Left p. 83* Left Hand-Right Hand p.83			Graph student preference of art print	

2016-2017 WEEK AT A GLANCE

WEEK 14 : November 14-18		DRDP Summary of Findings Due November 18-Data available December 1		
WEEK 15 : November 21-25 Thanksgiving Vacation				
WEEK THEME: 5 Senses		UNIT THEME: My Body		
Word Time Vocab: <i>tongue, taste, sweet, sour, hands, touch, texture**</i>				
Focus Sentence: <i>We use our senses to do many things.**</i>				
Art: Kahlo Integrated Week (see VA Guide)				
Focus Letter	Focus Number	Focus Color	Focus Shape	Sight Word
Help Me Write My Name p. 170	10	Pink	oval	my
SECOND STEP Unit: Empathy		Theme: Caring and Helping		Picture Card: #12
Key Words: care, kind, helping			Songs: The Caring and Helping Song track 15	
Skills: Demonstrate saying something kind in response to scenarios.			Brain Builder: Lost & Found p. 29	
LANGUAGE & LITERACY (Get Set for School)				
Phonological Awareness	Oral Language	Alphabet Knowledge	Comprehension	Writing
Make Two Words into One "Give Me a Break" p. 45 Rhyming: ig	Learn New Words Discovery Teaching "Class Word Book" p. 133 Use Manners: "Manners Relay" p. 145 <i>Have a tray of fruit and serve a piece on the plate and say to the girls, "Frida, would you like a piece of fruit? "Yes please, "No thank you." For boys..."Diego, would you like a piece of fruit?</i>	Identify Capital Letters Discovery Teaching "Letter Path" p. 63	Describe Problems and Solution "Solution Twist" p. 115 (Solution Kit)	Retell Through Play "Isabel's Birthday" p. 157
				Print Concepts
				Follow Text Left to Right "Follow the Words" p. 95
Read Aloud: Me, Frida , The Little Old Lady , Texture-Touch Books , The Very Hungry Caterpillar , Goldilocks and the 3 Bears				
NUMBERS & MATH (Get Set for School)				
Number Sense/Operation	Geometry	Algebra/Patterns	Measurement	Data Rep/Math Reasoning
		Patterns: Sounds Like This p. 118-119* Pattern Stringing a Pattern p. 119* Pattern Copy Cat (Ext.) p. 119 Extension-Pattern Bigger Pattern Units p. 117	Long/Short-Check the Line p. 129	Graph With Objects p. 152-153* Graph student preference of art print

2016-2017 WEEK AT A GLANCE

WEEK 16: November 28-December 2			DRDP DATA available December 1st	
WEEK THEME: Sun, Stars, Moon		UNIT THEME: Sky Part I (Weather & Seasons)		
Word Time Vocab: <i>shine, reflect, bright, dark, sun, star (p.98-103), moon, crescent (p.108-109)</i>				
Focus Sentence: <i>The sun, moon, and the stars are in the sky.</i>				
Art: Matisse Integrated Week (see VA Guide)				
Focus Letter	Focus Number	Focus Color	Focus Shape	Sight Word
Magic C p.130-133	Review 1-10	gray	star	in
SECOND STEP Unit: Emotion Management		Theme: We Feel feelings in our Bodies (worried)		Picture Card: #13; Calming Down Poster
Key Words: uncomfortable, worried, clues			Songs: "Feelings in My Body" track 16	
Skills: Identify worry as an uncomfortable feeling; use clues in your body to help you identify your feelings			Brain Builder: Shape Shifter p.30	
LANGUAGE & LITERACY (Get Set for School)				
Phonological Awareness	Oral Language	Alphabet Knowledge	Comprehension	Writing
Recognize Syllables "Clap Names " p. 48-49 "Syllable Compare" p. 49	Use Manners Discovery Teaching "Stretch it" p. 133 Teach art-related words	Identify Capital Letters "Letter Time" p. 78-79 "Alphabet Cereal" p. 63	Identify Emotions in a Story: "Feelings are Important" p.116-117 Talk about the feelings evident in A Bird or Two	Label Objects "Syllable Sort" p.49 Dictate Information "Class Journal" p.158-159
Rhyming: ick				Print Concepts Distinguish Print from Pictures "Words Tell a Story" p. 91 Tell a short story about either of the prints
Read Aloud: A Bird or Two (Matisse) , Chicka Chicka Boom Boom, Happy Birthday Moon, Goodnight Moon, Star Light Star Bright, Hey Diddle Diddle				
NUMBERS & MATH (Get Set for School)				
Number Sense/Operation	Geometry	Algebra/Patterns	Measurement	Data Rep/Math Reasoning
Tag Bag Dot Count p. 41 More/Fewer Let's Add More p.49 Name that Number Counters in Cups p. 51*	Sort Shapes Sides & Corners p. 84-85 Compared shapes found in the prints			Graph with Objects p. 153 Graph student preference of art print Move to Answer Questions – Square Dance p. 151
Numeral Writing: N/A				

2016-2017 WEEK AT A GLANCE

WEEK 17 : December 5-9				
WEEK THEME: Rain, Clouds, Wind			UNIT THEME: Sky Part II (Weather & Seasons)	
Word Time Vocab: <i>sprinkle, soak, wet, dry, rain, water, (p.110-115)</i>				
Focus Sentence: <i>Rain is water that falls from the sky.</i>				
Art: Continue with Matisse (suggested)				
Focus Letter	Focus Number	Focus Color	Focus Shape	Sight Word
Pre-Stroke for O p. 134 Letter O p. 135	11	gray	crescent	it
SECOND STEP Unit: Emotion Management		Theme: Strong Feelings (frustrated)		Picture Card: #14; Calming Down Poster
Key Words: frustrated, strong feelings			Songs: When my Feeling's Very Strong track 18	
Skills: recognize and name when they or others are frustrated; demonstrate putting their hands on their tummies and saying "stop"			Brain Builder: Shape Shifter p.30	
LANGUAGE & LITERACY (Get Set for School)				
Phonological Awareness	Oral Language	Alphabet Knowledge	Comprehension	Writing
Recognize Syllables "Choose and Clap" p. 29	Learn New Words "What's the Word?" p. 142-143	Identify Capital Letters "Capitals with Letter Cards and Wood Pieces" p. 63 "Roll-a-Dough Letters" p. 63	Identify Emotions in a Story "How Would You Feel?" p. 117	Label Objects "Label with the Teacher" p. 160-161 "Room Label Rhyme" p. 161 Dictate Information "Our Classroom Trip" p. 159
Rhyming: ob				Print Concepts Distinguish Letters, Words, & Sentences "Letters, Words, Sentences" p. 96-97
Read Aloud: <i>Bear in Sunshine, Rain, The Little Cloud, Rain Song, Looks Like Spilt Milk, Rain Rain Go Away, It's Raining It's Pouring</i>				
NUMBERS & MATH (Get Set for School)				
Number Sense/Operation	Geometry	Algebra/Patterns	Measurement	Data Rep/Math Reasoning
Show me the Number! p. 52-53 Clap a Number p. 53	Match Shapes: Guess What? p. 86-87 Match My Shape p. 87			
Numeral Writing: N/A				

2016-2017 WEEK AT A GLANCE

WEEK 18: December 12-16				
WEEKS 19, 20, 21 December 19-January 6 (No School: Winter Break)				
WEEK THEME: Rain, Clouds, Wind			UNIT THEME: Sky Part III (Wind & Clouds)	
Word Time Vocab: <i>blow, evaporate, white, gray, breeze, wind</i> (p. 116-121)				
Focus Sentence: <i>A breeze is a light wind.</i>				
Art: Holiday arts & crafts, Windssocks				
Focus Letter	Focus Number	Focus Color	Focus Shape	Sight Word
Rain – color & draw p. 128	12	seasonal	review	it
SECOND STEP Unit: Review		Theme: Review		Picture Card:
Key Words: review feeling words Skills: practice learned skills			Songs: your choice Brain Builder: your choice	
LANGUAGE & LITERACY (Get Set for School)				
Phonological Awareness	Oral Language	Alphabet Knowledge	Comprehension	Writing
Divide Onset-Rime “Words Have Families Too” p. 50-51 “United We Stand” p. 51 Rhyming: od	Learn New Words “Vocabulary Fishing” p. 143	Identify Capital Letters “Letter Hunt” p. 79 “Teaching Slate Letters” p. 63	Identify Emotions in a Story “Finding Feelings?” p. 117	Dictate Information “Explore Writing” p. 159
				Print Concepts
				Distinguish Letters, Words, & Sentences “Words and Letters in Our Room” p. 97
Read Aloud: <i>What Makes the Seasons, The Wind Blew, The Windy Day, Woosh Went the Wind, The Grasshopper and the Ants, The Mitten, Holiday Poems</i>				
NUMBERS & MATH (Get Set for School)				
Number Sense/Operation	Geometry	Algebra/Patterns	Measurement	Data Rep/Math Reasoning
Name that Number Counters in Cups (1-5) (6-10) p. 51 Match my Number Flip Check Pass p. 43 Numeral Writing: N/A				

2016-2017 WEEK AT A GLANCE

WEEK 22: January 9-13				
WEEK THEME: Neighborhood			UNIT THEME: Community	
Word Time Vocab: <i>house, apartment, school, bank, store, hospital**</i>				
Focus Sentence: <i>We live in a neighborhood.**</i>				
Art:				
Focus Letter	Focus Number	Focus Color	Focus Shape	Sight Word
Letter Q p. 137	13	review	review	and
SECOND STEP Unit: Emotion Management		Theme: Name Feelings		Picture Card: #15
Key Words: name feelings; calm down			Songs: When My Feelings are Very Strong (track 18)	
Skills: Name feelings in response to scenarios; it helps to talk to a grown up when you feel scared or sad.			Brain Builder: Sink or Swim p. 29	
LANGUAGE & LITERACY (Get Set for School)				
Phonological Awareness	Oral Language	Alphabet Knowledge	Comprehension	Writing
Combine Onset-Rime "I say, You say, We Say" p. 50-51 "Matching Rimes" p. 53 "Match the End" p. 53	Learn New Words "What Am I?" p. 143	Identify Capital Letters Discovery Teaching "Letter Hunt" p. 79 "Sensory Letters or Slate Letters" p. 63	Find Facts "Listening for Information" p. 126-127	Dictate Information "That's My Favorite" p. 153
Rhyming: og				Print Concepts
Distinguish Letters, Words, & Sentences "Sentence About Me" p. 97				
Read Aloud: <i>Meet Your Neighbor, In My Little Neighborhood, My Neighborhood, Keat's Neighborhood, The Elves and the Shoemaker</i>				
NUMBERS & MATH (Get Set for School)				
Number Sense/Operation	Geometry	Algebra/Patterns	Measurement	Data Rep/Math Reasoning
Review	Match Shapes of Different Sizes Are You My Match? My Shapes Match p. 88-89	Review	Review	Review
Numeral Writing: Wet-Dry-Try #1				

2016-2017 WEEK AT A GLANCE

WEEK 23: January 16-20 (4 days-Martin Luther King Jr. Monday January 16)				
WEEK THEME: Community Helpers			UNIT THEME: Community	
Word Time Vocab: <i>repair, mechanic, garage, cooked** (chef, restaurant p.161)</i>				
Focus Sentence: <i>Some community helpers make or repair things.**</i>				
Art: Ringgold integrated week (SEE VA GUIDE) geography, maps, related to MLK				
Focus Letter	Focus Number	Focus Color	Focus Shape	Sight Word
Letter G p. 138-139	14	Warm colors: Reds, oranges, yellows	heart	and
SECOND STEP Unit: Emotion Management		Theme: Managing Disappointment		Picture Card: #16
Key Words: disappointment, belly-breathing, belly breath			Songs: When My Feelings are Very Strong track 18	
Skills: Demonstrate belly-breathing, demonstrate calming down steps in response to scenarios.			Brain Builder: Sink or Swim p. 29	
LANGUAGE & LITERACY (Get Set for School)				
Phonological Awareness	Oral Language	Alphabet Knowledge	Comprehension	Writing
Divide Onset-Rime "Family Ties" p. 51	Learn New Words "Act it Out"! p. 133 <i>Tar Beach: Climb imaginary stairs to the roof</i>	Identify Capital Letters "Capital Letter Sort" p. 79 Identify Letters in Name "Letter Tags" p. 76-77 Recognize Capital Letters "Alphabet Cereal" p. 63	Find Facts "We're Experts" p. 127 Distinguish Real from Make-Believe "Is it Real?" p. 118-119	Dictate Information "Class Journal" p. 158-159 <i>"If I could fly, I'd like to fly to..."</i>
Print Concepts				
Recognize Names "I know My Name and Your Name Too!" p. 98-99				
Rhyming: ot				
Read Aloud: <i>Tar Beach, The Little Red Hen, Stone Soup, My Car, Walter the Baker, Little Red Car</i>				
NUMBERS & MATH (Get Set for School)				
Number Sense/Operation	Geometry	Algebra/Patterns	Measurement	Data Rep/Math Reasoning
review Numeral Writing: I know my Numbers #1 (first week)	Move Shapes to Match: Match My Shape p. 91 <i>Use shapes or pattern blocks to build buildings like in Tar Beach, stack the shapes that match</i>	review	review	<i>Graph student preference of art print</i>

2016-2017 WEEK AT A GLANCE

WEEK 24: January 23-27				
WEEK THEME: Community Helpers – Firefighters			UNIT THEME: Community	
Word Time Vocab: <i>climb, carry, strong, brave, firefighter, station (p162-167)</i>				
Focus Sentence: <i>Some community helpers work by helping others.</i>				
Art: Ringgold continued (suggested)				
Focus Letter	Focus Number	Focus Color	Focus Shape	Sight Word
Pre-Stroke for S p. 140 Letter S p. 141	15	Warm colors: Reds, oranges, yellows	heart	on
SECOND STEP Unit: Emotion Management		Theme: Managing Anger		Picture Card: #17
Key Words: angry, tight, tense, relax, relaxing, relaxed			Songs: The Calm Down Chant Track 21	
Skills: Demonstrate relaxing their bodies; Tell the difference between ways to behave when angry that are okay and those that are not okay.			Brain Builder: Who’s Wearing Red? p. 32	
LANGUAGE & LITERACY (Get Set for School)				
Phonological Awareness	Oral Language	Alphabet Knowledge	Comprehension	Writing
Discriminate Words Discovery Teaching “Simon Says” p. 29	Learn New Words “Class Word Book” p. 143	Identify Capital Letters Discovery Teaching “Sensory Letters” p. 63	Find Facts “Our Own Book” p. 127	Dictate Information “Our Classroom Trip” p. 159
				Label Objects “Explore Science” p. 161
				Print Concepts
				Recognize Names “Sticky Names” p. 99
Rhyming: ox				
Read Aloud: <i>Meet the Fireman, Fireman, Fireman Joe, The Greedy Cat</i>				
NUMBERS & MATH (Get Set for School)				
Number Sense/Operation	Geometry	Algebra/Patterns	Measurement	Data Rep/Math Reasoning
Recognize Quantity: Tag Bag Flash p. 45	Match Shapes: A Funny Face p. 87	Review	review	review
Numeral Writing: I know my Numbers #1 (second week)				

2016-2017 WEEK AT A GLANCE

WEEK 25: January 30 - February 3			Winter Benchmark Due February 17	
WEEK THEME: Pets			UNIT THEME: Animals and Habitats	
Word Time Vocab: bark, chirp, domestic, feathered, fur, feather**				
Focus Sentence: <i>Pets are animals that live with us.**</i>				
Art: Ringgold continued (suggested)				
Focus Letter	Focus Number	Focus Color	Focus Shape	Sight Word
Pre-Stroke for J p. 142 Letter J p. 143	Review 1-15	cool colors: greens, blues, purples	diamond (rhombus)	go
SECOND STEP Unit: Emotion Management		Theme: Managing Waiting		Picture Card: #18
Key Words: excited, wait, waiting			Songs: The Waiting Song Track 22	
Skills: Calming down can help you manage feeling excited while you're waiting; counting also helps you wait.			Brain Builder: Who's Wearing Red? p. 32	
LANGUAGE & LITERACY (Get Set for School)				
Phonological Awareness	Oral Language	Alphabet Knowledge	Comprehension	Writing
Recognize Rhyming Words "Book of Rhymes" p. 29	Learn New Words "Picture Displays" p. 133 Use Manners "A Special Thanks" p. 145	Identify Lowercase Letters "Double Line Blackboard" p. 65 Identify Letters in Name "Last Names" p. 75 "Names in Our Class" p.77	Distinguish Real from Make-Believe "Tell Your Own Tale" p. 119	Dictate Information "Explore Writing" p. 159
				Print Concepts
				Recognize Signs "I Can Read Signs" p. 100-101
Rhyming: ub				
Read Aloud: <i>I like Cats, Just Me and My Puppy, My New Puppy</i>				
NUMBERS & MATH (Get Set for School)				
Number Sense/Operation	Geometry	Algebra/Patterns	Measurement	Data Rep/Math Reasoning
Counting Song: Rowboat, Rowboat Track 28 Numeral Writing: I know my Numbers #2 (first week)	Describe Circles: p. 92-93 Round & Round Curious Curves p. 93 Is it a Circle? P 93	Sort by Function: Fastener Sort p. 114-115		Explore Pictographs: Dog or Fish? Class Vote p. 154-155

2016-2017 WEEK AT A GLANCE

WEEK 26: February 6-10 (4 Days-PD February 6)		Professional Development February 6th		Winter Benchmark Due February 17	
WEEK THEME: Rainforest Animals			UNIT THEME: Animals and Habitats		
Word Time Vocab: <i>perch, paddle, clawed, webbed, parrot, rainforest (p. 124-129)</i>					
Focus Sentence: <i>A rainforest has tall trees, warm weather and lots of rain.</i>					
Art: Rousseau integrated week (SEE VA GUIDE)					
Focus Letter	Focus Number	Focus Color	Focus Shape	Sight Word	
Pre-Stroke for D,P,B,R p. 144 Letter D p. 145	16	cool colors: greens, blues, purples	diamond (rhombus)	so	
SECOND STEP Unit: Friendship Skills/Problem Solving		Theme: Fair Ways to Play		Picture Card: #19; Fair Ways to Play	
Key Words: fair, taking turns, trading, playing together			Songs: Playing Fairly track 23		
Skills: Playing together, trading, and taking turns are fair and fun ways to play.			Brain Builder: Mixed Up Rules p. 33		
LANGUAGE & LITERACY (Get Set for School)					
Phonological Awareness	Oral Language	Alphabet Knowledge	Comprehension	Writing	
Repeat Beginning Sounds "In the Beginning" p. 54-55 "Starting Sound Shuffle" p. 55 Track 26 "Tongue Twisters Twist" p. 55 Rhyming: ud	Learn New Words Discovery Teaching "Make the Most of Read – Alouds" p. 133 Rainforest Grew All Around	Identify Lowercase Letters "A Letter Book" p. 65 "Letters in Name's" p. 65	Distinguish Real from Make- Believe "Book Sort" p. 119	Dictate Information "That's My Favorite" p. 153 <i>Draw and write about favorite rainforest animal</i>	
				Print Concepts Recognize Signs: Push & Pull p. 101	
Read Aloud: The Rainforest Grew All Around , Gorillas, Rainforest Animals, Five Little Monkeys					
NUMBERS & MATH (Get Set for School)					
Number Sense/Operation	Geometry	Algebra/Patterns	Measurement	Data Rep/Math Reasoning	
Numeral Writing: I know my Numbers #2 (second week)		Sort by Function: Land, Sea & Sky p. 115 How do you Move? p. 115 Pattern Day p. 122-123 Pattern Hunt Nature Patterns Make animal patterns prints		Graph student preference of art print	

2016-2017 WEEK AT A GLANCE

WEEK 27 : February 13-17 (4 days- Lincoln's Birthday February 13)				Winter Benchmark Due February 17	
WEEK THEME: Grassland & Forest Animals			UNIT THEME: Animals and Habitats		
Word Time Vocab: <i>pounce, leap, wild, tame, lion, grassland, (hibernate)** (p. 136-141) (see Resources)</i>					
Focus Sentence: <i>The grassland is an area with a lot of grass and few trees.</i>					
Art:					
Focus Letter	Focus Number	Focus Color	Focus Shape	Sight Word	
Letter P p. 146	17	Primary colors red, yellow, blue	octagon	do	
SECOND STEP Unit: Friendship Skills/Problem Solving		Theme: Having Fun with Friends		Picture Card: #20-Feelings Poster	
Key Words: share, trade, ignore, get a teacher, ask nicely, say please, play together, say please stop, wait and take turns, get a timer			Songs:		
Skills: Identify how they feel when other children do or do not play in fair ways.			Brain Builder: Mixed Up Rules p. 33		
LANGUAGE & LITERACY (Get Set for School)					
Phonological Awareness	Oral Language	Alphabet Knowledge	Comprehension	Writing	
Identify Beginning Sounds: "How Does it Begin?" p. 56-57 "The Real Deal?" p. 57 "Look in a Book?" p. 57	Learn New Words Discovery Teaching "Stretch It" p. 133	Identify Lowercase Letters: Discovery Teaching "Match and Reveal" p. 65 Match Capital & Lowercase Letters Discovery Teaching "Capital Partners" p. 65	Make Personal Connections "Just Like Me" p. 120-121	Dictate Information "Class Journal" p. 158-159	
Rhyming: ug				Print Concepts	
				Recognize Signs "Cut and Color" p. 101	
<u>Read Aloud:</u> <i>Goin' on a Bear Hunt</i>					
NUMBERS & MATH (Get Set for School)					
Number Sense/Operation	Geometry	Algebra/Patterns	Measurement	Data Rep/Math Reasoning	
More or Fewer Count Each Set p. 49 (animal cards)			Order by Size Bears to Chairs p. 139 Bears to Squares, Bears to Buttons p. 139		
Numeral Writing: I Know My #: 3					

2016-2017 WEEK AT A GLANCE

WEEK 28 : February 20-24 (4 Days – President’s Day February 20th)				
WEEK THEME: Farm Animals/Market			UNIT THEME: Everything Grows	
Word Time Vocab: <i>pig, sheep, cow, bar, rooster, horse**</i>				
Focus Sentence: <i>Many farm animals live in a barn.**</i>				
Art:				
Focus Letter	Focus Number	Focus Color	Focus Shape	Sight Word
Letter B p. 128	18	red/yellow	vertical line	up
SECOND STEP Unit: Friendship Skills/Problem Solving		Theme: Inviting to Play		Picture Card: #21
Key Words: invite, inviting			Songs: When We Play Together track 24	
Skills: Demonstrate inviting others to play during a game.			Brain Builder: Partner Patty-Cake Walk p. 34	
LANGUAGE & LITERACY (Get Set for School)				
Phonological Awareness	Oral Language	Alphabet Knowledge	Comprehension	Writing
Identifying Beginning Sounds: Discovery Teaching “Searching for Sounds” p. 29 Repeat Beginning Sounds “Starting Sound Shuffle” p. 55 Rhyming: um	Learn New Words “What’s the Word” p. 142-143	Identify Lowercase Letters Discovery Teaching “It’s in the Book” p. 65 “Letter Hunt” p. 65	Make Personal Connections “My Birthday Story” p. 121 “More Stories Like Mine” p. 121	Share Ideas “Stop and Go” p. 163 “Our Classroom Trip” p. 159
				Print Concepts
				Recognize Signs “Sign Makers” p. 162-163
Read Aloud: <i>Animal Babies, The Big Red Barn, Carrot Seed</i>				
NUMBERS & MATH (Get Set for School)				
Number Sense/Operation	Geometry	Algebra/Patterns	Measurement	Data Rep/Math Reasoning
Numeral Writing: I Know My #: 3 (second week)			Heavy/Light p. 132-133 What’s in Your Box? p. 133 What’s in Your Bag? p. 133 (theme related)	

2016-2017 WEEK AT A GLANCE

WEEK 29: February 27- March 3			DRDP Summary of Findings Due March 17	
WEEK THEME: Farm Animals/Market			UNIT THEME: Everything Grows	
Word Time Vocab: <i>orchard, tractor, quiet, busy, buy, sell farm, farmer **</i>				
Focus Sentence: <i>The food we eat comes from a farm.**</i>				
Art:				
Focus Letter	Focus Number	Focus Color	Focus Shape	Sight Word
Pre-Stroke for R p. 148 Letter R p. 149	19	yellow/blue	horizontal lines	am
SECOND STEP Unit: Friendship Skills/Problem Solving		Theme: Joining in With Play		Picture Card: #22
Key Words: join in			Songs: When We Play Together track 24	
Skills: identifying positive ways to join in.			Brain Builder: Partner Patty-Cake Walk p. 34	
LANGUAGE & LITERACY (Get Set for School)				
Phonological Awareness	Oral Language	Alphabet Knowledge	Comprehension	Writing
Recognize Rhyming Words "Rhyme Time" p. 36-37 "Rhyming Animals" p. 37	Learn New Words "Vocabulary Fishing" p. 143	Identify Lowercase Letters "Lowercase Limbo" p. 80-81 "Lowercase letter Laugh" p. 81	Make Connections Between Stories "What's Alike?" p. 122-123 Make Personal Connections "Tell a Connecting Story" p. 123	Dictate Information "Explore Writing" p. 159
				Print Concepts
Rhyming: un				Recognize Book Parts Discovery Teaching "Child's Choice" p. 89
Read Aloud: <i>To Market, To Market, Let's Go to Farmers' Market, Apple Farmer Annie, 5 Green and Speckled Frogs</i>				
NUMBERS & MATH (Get Set for School)				
Number Sense/Operation	Geometry	Algebra/Patterns	Measurement	Data Rep/Math Reasoning
Numeral Writing: I Know My #s: 4	Describe/Build Rectangles p. 94-95 Rectangles-Count How Many p. 95 Stop and Turn p. 95			Group With Objects-More to Eat p. 153*

2016-2017 WEEK AT A GLANCE

WEEK 30 : March 6-10			DRDP Summary of Findings Due March 17	
WEEK THEME: Chicks and Eggs			UNIT THEME: Everything Grows	
Word Time Vocab: <i>incubate, peck, nest, beak, cracked, sharp</i>				
Focus Sentence: <i>Mother birds sit on their eggs to keep them warm.</i>				
Art:				
Focus Letter	Focus Number	Focus Color	Focus Shape	Sight Word
Pre-stroke for K p. 150 Letter K p. 151	20	red/blue	diagonal lines	play
SECOND STEP Unit: Friendship Skills/Problem Solving		Theme: Saying the Problem		Picture Card: #23
Key Words: problem, words, safe			Songs: When We Play Together track 24	
Skills: Demonstrate calming down and saying the problem presented in scenario.			Brain Builder: Partner Pause p. 35	
LANGUAGE & LITERACY (Get Set for School)				
Phonological Awareness	Oral Language	Alphabet Knowledge	Comprehension	Writing
Make Two Words into One "I'll Give You Half" p. 47	Learn New Words Discovery Teaching "Class Word Bank" p. 133	Identify Lowercase Letters "Lowercase Look & See" p. 81	Make Connections Between Stories "Connections Match" p. 123	Share Ideas "Write and Play" p. 163 Discovery Teaching "Color to Conversation" p. 153
				Print Concepts
				Recognize Names "Famous Faces" p. 99
Rhyming: up				
Read Aloud: <i>Growing Like Me, Daisy and the Eggs, Pig Egg, Duck on the Bike, Chickens Aren't the Only Ones, The Wolf's Chicken Stew, Humpty Dumpty</i>				
NUMBERS & MATH (Get Set for School)				
Number Sense/Operation	Geometry	Algebra/Patterns	Measurement	Data Rep/Math Reasoning
Count Them All-Combine Sets (add) p. 60-61*			More/Less-What Holds More? p. 136-137 (Theme) More/Less-Explore More p. 137 More/Less-Test it p. 137	
Numeral Writing: I Know My #s: 4 (second week)				

2016-2017 WEEK AT A GLANCE

WEEK 31 : March 13-17			DRDP Summary of Findings Due March 17	
WEEK THEME: Gardening/Plants			UNIT THEME: Everything Grows	
Word Time Vocab: <i>dig, cover, deep, shallow, tree, plant</i> (p. 202-207)				
Focus Sentence: <i>Trees grow tall and give us shade.</i>				
Art: Van Gogh Integrated Week (see VA Guide)				
Focus Letter	Focus Number	Focus Color	Focus Shape	Sight Word
Shape-Triangle P. 154 Pre-Stroke for A p. 152 Letter A p. 153	Review 1-20 (Count stars and sunflowers in prints)	Secondary Colors orange, green, violet	zig zag	said
SECOND STEP Unit: Friendship Skills/Problem Solving			Theme: Thinking of Solutions	Picture Card: #24
Key Words: share, trade, ignore, get a teacher, ask nicely, say please, play together, say please stop, wait and take turns, get a timer			Songs:	
Skills: Demonstrate and identify possible solutions to a problem.			Brain Builder: Partner Pause p. 35	
LANGUAGE & LITERACY (Get Set for School)				
Phonological Awareness	Oral Language	Alphabet Knowledge	Comprehension	Writing
Recognize Syllables Discovery Teaching "I am a Fine Musician" p. 29 "Choose and Clap" p. 29 Clap out syllables /van-go/; use objects related to the art works (flower, star, and vase). Rhyming: us	Learn New Words "What am I" p. 143 (Use objects in Starry night to guess) Use Words That Describe "Touch or Look" p. 146-147 "Taste or Smell" p. 147 (Use objects related to the art works)	Identify Lowercase Letters Discovery Teaching "Match and Reveal" p. 65 "Double Line Blackboard" p. 65	Retell a Story "You caught Me" p. 124-125 (Read Katie and the Starry Night for this lesson) "sing, Say, and Act" p. 125	Make a Topic Choice "Just Like You!" p. 164-165
				Print Concepts
Read Aloud: Katie and the Starry Night , Mouse Paint , Planting a Rainbow , The Little Red Hen , In the Tall, Tall Grass				
NUMBERS & MATH (Get Set for School)				
Number Sense/Operation	Geometry	Algebra/Patterns	Measurement	Data Rep/Math Reasoning
Count 5 sunflowers seeds, draw 5 petals on each sunflower, write the numeral. Numeral Writing: N/A I Know My #: 5	Sides and Corners p. 84-85 How Many Can You Find? p. 85	May I Grow a Pattern? p. 120-121 Grow a Pattern-Double Dip p. 121 (Theme) Extension: Grow a Pattern-Figure It Out p.121		Graph student preference of art print

2016-2017 WEEK AT A GLANCE

WEEK 32 : March 20-24				
WEEK THEME: Gardening/Produce			UNIT THEME: Everything Grows	
Word Time Vocab: <i>grow, vegetable, fruits, bloom, sprout, pick **</i>				
Focus Sentence: <i>Farmers grow fruits and vegetables, then pick them for us to eat.**</i>				
Art:				
Focus Letter	Focus Number	Focus Color	Focus Shape	Sight Word
Pre-Stroke for M p. 156 Letter M p. 157	Review 1-20	hues of orange	straight line	for
SECOND STEP Unit: Friendship Skills/Problem Solving		Theme: Speaking up Assertively		Picture Card: #25
Key Words: respectful, assertive, speaking up, disrespectful			Songs:	
Skills: Demonstrate speaking up assertively in response to scenarios.			Brain Builder: Student Choice	
LANGUAGE & LITERACY (Get Set for School)				
Phonological Awareness	Oral Language	Alphabet Knowledge	Comprehension	Writing
Identify Final Sound "The End" p. 58-59 "Sound Stretch" p. 59 "Matching Sounds" p. 59	Learn New Words Discovery Teaching "Act it Out" p. 133 Use Words to Describe "Silly Sentence" p. 147 "Touch or Look" p. 146-147	Identify Lowercase Letters Discovery Teaching "I Spy" p. 65 "Capital and Lowercase Collage" p. 83	Retell a Story "Retell and Re-enact" p. 125	Make a Topic Choice "I Choose You" p. 165
				Print Concepts
Rhyming: ut				
Read Aloud: <i>The Enormous potato, The Giant Turnip, The Tiny Seed, The Growing Garden, The Little Mouse, The Red Ripe Strawberry, and the Big Hungry Bear</i>				
NUMBERS & MATH (Get Set for School)				
Number Sense/Operation	Geometry	Algebra/Patterns	Measurement	Data Rep/Math Reasoning
Numeral Writing: I Know My #s: 5 (second week)	Describe/Build Square p. 96-97 Build a Square p. 97 (Theme) Extension: Cover the Square p. 97		Step by Step p. 144-145* Line It Up-Grow a Pumpkin P 145 Measure Tall/Short-Tall Towers p. 130-131* Measure Tall/Short-Taller Than Our Plant p. 131	

2016-2017 WEEK AT A GLANCE

WEEK 33 : March 27-31		PREK/TK Demo Days 27, 28, 29,30, 31		
WEEK THEME: Insects		UNIT THEME: Spring		
Word Time Vocab: ladybug, beetle, metamorphosis, antenna, garden, insects**				
Focus Sentence: A ladybug is a beetle that helps our garden. (Coccinella is another word for ladybug.)**				
Art:				
Focus Letter	Focus Number	Focus Color	Focus Shape	Sight Word
Pre-Stroke for N p. 158 Letter N p. 159	Review 1-20	hues or green	Curved-Simon Says Math p. 100	are
SECOND STEP Unit: Transition to Kindergarten		Theme: Learning in Kindergarten		Picture Card: #26
Key Words: kindergarten			Songs: Songs from Skills for Learning Unit tracks 1-7	
Skills: Demonstrate focusing attention, listening, and using self-talk during an activity.			Brain Builder: Games 1-3 p. 18-19	
LANGUAGE & LITERACY (Get Set for School)				
Phonological Awareness	Oral Language	Alphabet Knowledge	Comprehension	Writing
Identify Final Sound "The End" p. 58-59 "Matching Sounds" p. 59	Learn New Words Discovery Teaching "Picture Displays" p. 133	Identify Letters in Name Discovery Teaching "Letters in Names" p. 65 Match Capital & Lowercase Letters "Match Makers" p. 84-85	Final Facts "Listening for Information" p. 126-127 "Our Own Book" p. 127	Make a Topic Choice "Jobs in Our Community" p. 165
				Print Concepts
				Recognize Book Parts Discovery Teaching "Child's Choice" p. 89
Rhyming: and				
Read Aloud: Wings Can Fly, The Grouchy Ladybug, I Love Bugs, See Resources				
NUMBERS & MATH (Get Set for School)				
Number Sense/Operation	Geometry	Algebra/Patterns	Measurement	Data Rep/Math Reasoning
Clap Number/Trace In Air* (1-5 or 1-10) p. 59 Write how Many (1-5) p. 58-59	Describe/Make Triangle p. 98-99 "My Teacher Draws" song I Can Make a Triangle p. 99 Recognize Shapes-Simon Says p. 100-101*		Line it Up-How a Butterfly Grows p. 145	Pictographs p. 155 (change data format)* (theme)

2016-2017 WEEK AT A GLANCE

ECERS Summary of Findings Due April 28th

WEEK 34: April 3-7				
WEEK 35: April 10-17 (Spring Vacation)				
WEEK THEME: Water and Frogs		UNIT THEME: Spring		
Word Time Vocab: hatch, transform, pour, strain, clear, cloudy, (moist, slippery p. 145) tadpole, (frog, pond p. 147) river**				
Focus Sentence: Tadpoles hatch from an egg. A stream is a small river. **				
Art: Monet Integrated Week (see VA Guide-week 34)				
Focus Letter	Focus Number	Focus Color	Focus Shape	Sight Word
Shape-Diamond p. 155 Pre-Stroke for V & W p. 162 Letter V p. 163	Review 1-20	hues of purple	cube	here
SECOND STEP Unit: Transition to Kindergarten		Theme: Riding the Kindergarten Bus		Picture Card: #27
Key Words: feeling, calm down, different			Songs: Songs from Empathy/Emotion Management Units tracks 8-22	
Skills: Demonstrating the calming-down steps in response to scenarios. Identifying the feelings learned in the <i>Second Step</i> program when presented with facial clues.			Brain Builder: Games 4-9 p. 23-32	
LANGUAGE & LITERACY (Get Set for School)				
Phonological Awareness	Oral Language	Alphabet Knowledge	Comprehension	Writing
	Learn New Words Discovery Teaching "Make the Most of Read-Aloud" p. 133 <i>Use Katie and the Water Lilies or In the Small, Small Pond</i>	Identify Letters in Name Discovery Teaching "Sign In, Please" p. 63 Match Capital & Lowercase Letters "Letter Friends" p. 82-83 "Letter Marks the Spot" p. 83 Identify Lowercase Letters "Lowercase Limbo" p. 80-81 "Lowercase Look and See" p. 81	Finds Facts "We're the Experts" p. 127 <i>Find facts about Monet and his style of painting; find facts about ponds, frogs, light, and reflection...connect Science facts with art.</i>	Represent Events in a Story "Replay Robins" p. 154-155 <i>as visitors to Monet's water garden.</i> Dictate Information "Class Journal" p. 158-159 <i>use Katie and Water Lilies or Mini Master book about Monet. Look at Monet painting and draw/dictate stories about his works.</i> Represent Events in a Story "Add a Character" p. 155
Rhyming: ack				Print Concepts
Read Aloud: <i>Katie and Water Lilies, In the Small Small Pond, One, Two, Three Jump, Froggy Learns to Swim, Frogs, Frogs in the Kitchen Sink, Wide-Mouth Frog, Jump Frog Jump</i>				
NUMBERS & MATH (Get Set for School)				
Number Sense/Operation	Geometry	Algebra/Patterns	Measurement	Data Rep/Math Reasoning
"How Many Left?" p. 62-63* (fish crackers)* Extension-Take Away More p. 63* <i>Dumpling Song track 27 p. 63</i> Numeral Writing: I Know My #s: 6	Recognize Shapes-Body Shapes (Mat Man) p. 101 More Simon Says p. 101*			<i>Graph student preference of art print</i>

2016-2017 WEEK AT A GLANCE

WEEK 36 : April 17-21 (4 Days No School April 17)				ECERS Summary of Findings Due April 28th	
WEEK THEME: Earth/Environment/Recycle			UNIT THEME: Spri		
Word Time Vocab: <i>separate, recycle, metal, glass, bottle, container</i> (p. 220-225)					
Focus Sentence: <i>We can recycle materials to protect the earth.</i>					
Art:					
Focus Letter	Focus Number	Focus Color	Focus Shape	Sight Word	
Letter W p. 164	Review 1-20	hues of gray	sphere	have	
SECOND STEP Unit: Transition to Kindergarten		Theme: Making New Friends		Picture Card: #28	
Key Words: play together, take turns, trade, fair, join in, invite			Songs: Songs from Friendship Skills & Problem Solving Unites tracks 23-27		
Skills: Demonstrating fair ways to play, invite others to join in, and asking to join in.			Brain Builder: Games 10-12 p. 33-40		
LANGUAGE & LITERACY (Get Set for School)					
Phonological Awareness	Oral Language	Alphabet Knowledge	Comprehension	Writing	
Find Words in a Sentence Discovery Teaching "Sentence Colors" p. 29 "I Can Count Words" p. 41	Learn New Words Discovery Teaching "Stretch It" p. 133	Identify Lowercase Letters Discovery Teaching "Letter Hunt" p. 65 "A letter Book" p. 65 Identify Letters in Name "Sun Letters" p. 77	Sort Information "We Belong Together" p. 128-129 "They're Good for You" p. 129	Represent Events in a Story "Character Change" p. 155 Dictate Information "Our Classroom Trip" p. 159	
Rhyming: ed				Print Concepts	
Read Aloud: <i>I love the Earth, The Earth Book, Biscuit's Earth Day Celebration, Recycle, He's Got the Whole World in His Hands</i>					
NUMBERS & MATH (Get Set for School)					
Number Sense/Operation	Geometry	Algebra/Patterns	Measurement	Data Rep/Math Reasoning	
Divide Into Halves p. 66-67 Divide Cookie Cutting p. 67 Numeral Writing: Review #6 I Know My #s: 7	Puzzle Moves p. 90-91 Puzzle Challenge p. 92 Extension	Review Patterns in the real world			

2016-2017 WEEK AT A GLANCE

WEEK 37: April 24-28			ECERS Summary of Findings Due April 28th	
WEEK THEME: Construction			UNIT THEME: Construction/Tools	
Word Time Vocab: <i>twist, fasten, tight, loose, pliers, tools (p. 280-285)</i>				
Focus Sentence: <i>Tools are used for fixing and building.</i>				
Art:				
Focus Letter	Focus Number	Focus Color	Focus Shape	Sight Word
Letter X p. 165	Review 1-20	black, white	cone	review
SECOND STEP Unit: Review Skills for Learning		Theme: Welcoming and Introductions		Picture Card: #1
Key Words: welcome, welcoming Skills: Demonstrate ways to welcome someone new to class; make a friendly greeting, and say their name. Welcoming helps other students feel they belong to the class.			Songs: The Welcome Song track 1 The Clean Up Song track 2 Brain Builder: Shape Shifter p. 30 Follow Along p. 18	
LANGUAGE & LITERACY (Get Set for School)				
Phonological Awareness	Oral Language	Alphabet Knowledge	Comprehension	Writing
Make Two Words into One "I'll Give you Half" p. 47 "Crazy Compound Words" p. 47 Rhyming: eg	Learn New Words Discovery Teaching "Class Word Book" p. 133	Identify lowercase "Lowercase Letter Laugh" p.81 Match Capital and Lowercase "Letter Marks the Spot" p.83	Sort Information "Musical Instruments" p.129	Dictate Information "Explore Writing" p.159
				Print Concepts
Read Aloud: <i>Alphabet Under Construction, Raise the Roof, B is for Building, Bumbling Building Bugs, Building a House, This is the House that Jack Built, The Very Busy Spider</i>				
NUMBERS & MATH (Get Set for School)				
Number Sense/Operation	Geometry	Algebra/Patterns	Measurement	Data Rep/Math Reasoning
Divide in Half A New Fold p.67 Extension Numeral Writing: I know My #s: 7	Snap a Shape-Shapes in the Real p. 102-103 Real World Shapes p. 103 My Book about Shapes p. 103		Measuring with Tag Bags* Measuring More Squares p.142-143	

2016-2017 WEEK AT A GLANCE

WEEK 38: May 1-5			Spring Benchmark Due May 19th	
WEEK THEME: Construction		UNIT THEME: Construction/Machines		
Word Time Vocab: excavator, bulldozer, dump truck, wrecking ball, cement truck, backhoe**				
Focus Sentence: A machine has moving parts.**				
Art: Kandinsky Integrated Week (see VA Guide)				
Focus Letter	Focus Number	Focus Color	Focus Shape	Sight Word
Y p. 166	Review 1-20 Count Circles in Art Print- More than 26?	color wheel	pyramid	Review
SECOND STEP Unit: Review Friendship Skills/Problem Solving		Theme: Fair ways to Play		Picture Card: #19 Fair Ways to Play Poster
Key Words: fair, taking turns, trading, playing together			Songs:	
Skills: Demonstrate asking to play together, trading, or taking turns when playing with another child.			Brain Builder: Mixed Up Rules p. 33	
LANGUAGE & LITERACY (Get Set for School)				
Phonological Awareness	Oral Language	Alphabet Knowledge	Comprehension	Writing
Recognize Syllables Discovery Teaching "Sing Your Name" p. 29 "Syllable Sound-Off" p. 27	Learn New Words "What's the Word?" p. 142-143 Tell a Story "It Happens Every Day" p. 149	Match Capital and Lowercase Letters "Capital and Lowercase Collage" p. 83 Identify Lowercase Letters "Last Names Too" p. 77 Put letters for each of the children's last names in tag bags. Use Kandinsky's name on the pocket chart to model.	Make Predictions Discovery Teaching "Whys and What Ifs" p. 105 Note Details in the story <i>The Dot</i> or <i>Matthews Dream</i>	Retell Through Play "Create a Prop" p. 157 Dictate Information "Explore Writing" p. 159
Rhyming: ot review				Print Concepts
Read Aloud: Matthew's Dream , The Dot , Alphabet Under Construction , Raise the Roof , Bumbling Building Bugs , The little Dump Truck , Big Machines , Building a House , The Bulldozers Dig a Pond ,				
NUMBERS & MATH (Get Set for School)				
Number Sense/Operation	Geometry	Algebra/Patterns	Measurement	Data Rep/Math Reasoning
Share Sets-Everyone Gets the Same p. 64-65 Share Other Things p. 65 Share with More Friends p. 66 Extension Numeral Writing: I Know My #s: 8	My Book About Shapes p. 103			Graph student preference of art print

2016-2017 WEEK AT A GLANCE

WEEK 39 : May 8-12			Spring Benchmark Due May 19th	
WEEK THEME: Road and Rails			UNIT THEME: Construction/Transportation	
Word Time Vocab: drive, ride, (narrow p. 257), trucks, highway, (push, pull p. 261) together, apart, train, tracks**				
Focus Sentence: We can drive vehicles on the road and highways. Trains run on tracks.**				
Art: Self Portraits (see VA Guide)				
Focus Letter	Focus Number	Focus Color	Focus Shape	Sight Word
Letter Z p. 167	Review 1-20	color wheel	rectangular prism	review
SECOND STEP Unit: Review Skills for Learning		Theme: Self-Talk		Picture Card: #4
Key Words: self-talk			Songs:	
Skills: Demonstrate self-talk strategies while playing a game.			Brain Builder: Which Way? p. 19-20	
LANGUAGE & LITERACY (Get Set for School)				
Phonological Awareness	Oral Language	Alphabet Knowledge	Comprehension	Writing
Divide Onset and Rime "United We Stand" p. 51 Distinguish Sounds Discovery Teaching "Apples and Bananas" p. 29	Learn New Words "Vocabulary Fishing" p. 143 Tell a Story "The End?" p. 149	Identify Lowercase Letters Discovery Teaching "I Spy" p. 65 "Match and Reveal" p. 65 Matching Capital and Lowercase Letters "Challenging Match" p. 85	Find Facts "Listening for Information" p. 126-127	Retell Through Play "Isabel's Birthday" p. 157 Share Ideas Discovery Teaching "Color to Conversation" p. 153
Rhyming: et				
Read Aloud: <i>Subway, City Mouse and Country Mouse, I love Trains, Little Trucks with Big Jobs, Freight Train</i>				
NUMBERS & MATH (Get Set for School)				
Number Sense/Operation	Geometry	Algebra/Patterns	Measurement	Data Rep/Math Reasoning
Numeral Writing: I Know My #: 8 (second week)			Let's Decide Narrow or Wide p. 134-135 Sort Vehicles for Narrow or Wide p. 135 Narrow/Wide Reinforcement (Word Time) p. 135	

2016-2017 WEEK AT A GLANCE

WEEK 40 : May 15-19			Spring Benchmark Due May 19th	
WEEK THEME: Flight and Float			UNIT THEME: Construction and Transportation	
Word Time Vocab: <i>take off, land, bumpy, smooth, airplanes, clouds, row, steer, calm, rough, boat, lake**</i>				
Focus Sentence: Boats float on the water. An airplane flies in the clouds.**				
Art: Self Portraits (see VA Guide)				
Focus Letter	Focus Number	Focus Color	Focus Shape	Sight Word
Alphabet Review p. 168	Review 1-20	review	review	review
SECOND STEP Unit: Review Skills for Learning		Theme: Asking for What You Need or Want		Picture Card: #6
Key Words: need, respectful Skills: Demonstrate asking for what they need or want during skill-practice activities.			Songs: Brain Builder: Stop & Start p. 21-22	
LANGUAGE & LITERACY (Get Set for School)				
Phonological Awareness	Oral Language	Alphabet Knowledge	Comprehension	Writing
Combine Onset and Rime "I say, You Say, We Say" p. 52-53 "Matching Rimes" p. 53	Learn New Words "What Am I" p. 143 Retell a Story "You Caught Me" p. 124-125	Identify Lowercase Letters Discovery Teaching "It's In the Book" p. 65 "Letter Friends" p. 82-83 Identify Letters in Name "Names in Our Class" p. 77	Retell a Story Discovery Teaching "Go for Drama" p. 103	Label Objects Discovery Teaching "Science Labels" p. 153 Making a Topic Choice "Just Like You" p. 164-165
Print Concepts				
Rhyming: ell				
<i><u>Suggested Books:</u> All Around Town, Shapes in the Sky, Airplanes, Boats, How Will You Get There Maisy?</i>				
NUMBERS & MATH (Get Set for School)				
Number Sense/Operation	Geometry	Algebra/Patterns	Measurement	Data Rep/Math Reasoning
Numeral Writing: I Know My #s: 9 (second week)			Measure Volume p. 143	

2016-2017 WEEK AT A GLANCE

WEEK 41 : May 22-26 (4 Days PD May 23)		Professional Development May 23rd		
WEEK THEME: Ocean/Beach		UNIT THEME: Summer		
Word Time Vocab: <i>dive, surface, huge, tiny, whale, ocean</i> (p. 130-135)				
Focus Sentence: <i>Some animals that live in the ocean breathe air.</i>				
Art: Rainbow Fish/Octopus handprints				
Focus Letter	Focus Number	Focus Color	Focus Shape	Sight Word
review	Review 1-20	review	review	review
SECOND STEP Unit: Review Emotion Management		Theme: Strong Feelings (Frustrated)		Picture Card: #14
Key Words: frustrated, strong feelings			Songs: When My Feelings are Very Strong track 18	
Skills: Identify and name when they or others are frustrated. Demonstrate putting their hands on their tummies and say "Stop."			Brain Builder: Shape Shifter p. 30	
LANGUAGE & LITERACY (Get Set for School)				
Phonological Awareness	Oral Language	Alphabet Knowledge	Comprehension	Writing
Repeat Beginning Sounds "Tongue Twister" p. 55	Learn New Words Discovery Teaching "Act it Out" p. 133	Identify Lowercase Letters Discovery Teaching "Double Line Blackboard" p. 65 Match Capital and Lowercase Letters "Match Makers" p. 84-85	Sort Information "We Belong Together" p. 128-129 Recognize Beginning, Middle, End "Ballet Dancing Truck Driver" p. 109	Label Objects "Explore Science" p. 161 Making a Topic Choice "I Choose You" p. 165
				Print Concepts
				Recognize Names "Sticky Names" p. 99
Rhyming: est				
Read Aloud: <i>Rainbow Fish, Mister Seahorse, Sharky, Don't Eat the Teacher, Commotion in the Ocean</i>				
NUMBERS & MATH (Get Set for School)				
Number Sense/Operation	Geometry	Algebra/Patterns	Measurement	Data Rep/Math Reasoning
Write how Many (6-9) p. 59			Day/Night p. 146-147	Events Likely vs. Unlikely p. 156-157 Spinning to Predict p. 157
Numeral Writing: Review				

2016-2017 WEEK AT A GLANCE

WEEK 42 : May 29-June 2 (4 Days Memorial Day May 29)				
WEEK THEME: Ocean/Beach			UNIT THEME: Summer	
Word Time Vocab: <i>beach, sand, shell, wave, splash, crab</i> **				
Focus Sentence: <i>we see sand and the ocean at the beach.</i> **				
Art: Jellyfish/Sandpaper Starfish				
Focus Letter	Focus Number	Focus Color	Focus Shape	Sight Word
review	Review 1-20	review	review	review
SECOND STEP Unit: Review Skills for Learning		Theme: Focusing Attention		Picture Card: #3
Key Words: attention, focus, focusing Skills: Demonstrate focusing attention during a game.			Songs: Brain Builder: Which Way? p. 19-20	
LANGUAGE & LITERACY (Get Set for School)				
Phonological Awareness	Oral Language	Alphabet Knowledge	Comprehension	Writing
Identify Beginning Sounds "How Does it Begin?" P. 56-57 "The Real Deal" p. 57	Learn New Words Discovery Teaching "Picture Displays" p. 133	Identify Lowercase Letters "Lowercase Limbo" p. 80-81 Match Capital and Lowercase Letters "Circle a Letter" p. 85	Dictate Information Discovery Teaching "My Favorite Part" p. 105	Share Ideas "Sign Matters" p. 162-163 Making a Topic Choice "Jobs in our Community" p. 165
				Print Concepts
Rhyming: review				
Read Aloud: <i>Clumsy Crab, Smiley Shark, Commotion in the Ocean</i>				
NUMBERS & MATH (Get Set for School)				
Number Sense/Operation	Geometry	Algebra/Patterns	Measurement	Data Rep/Math Reasoning
9, 10, big fat hen Numeral Writing: I Know My #s: 10 Without a Trace-p. 57 Writing Numerals				Certain or Impossible p. 157-Extension

2016-2017 WEEK AT A GLANCE

WEEK 43 : June 5-7 (4 days June 7 Shortened Day)				
WEEK THEME: Summer Fun			UNIT THEME: Summer	
Word Time Vocab: <i>throw, catch, relay, game (p. 311-313) hot, sun, swimsuit, flip-flops, picnic, vacation**</i>				
Focus Sentence: <i>Summer is a time for outdoor fun.**</i>				
Art:				
Focus Letter	Focus Number	Focus Color	Focus Shape	Sight Word
review	Review 1-20	review	review	review
SECOND STEP Unit: review		Theme:		Picture Card:
Key Words: Skills:			Songs: Brain Builder:	
LANGUAGE & LITERACY (Get Set for School)				
Phonological Awareness	Oral Language	Alphabet Knowledge	Comprehension	Writing
Identify Final Sound "Matching Sounds" p. 59 "Sound Stretch" p. 59	Learn New Words Discovery Teaching "Class Word Book" p. 133	Match Capital and Lowercase Letters Discovery Teaching "Capital Partner" p. 65 "Letter Path" p. 63	Make Personal Connections Discovery Teaching "After You're Done" p. 105 Find Facts "We're the Experts" p. 127	Share Ideas "Write and Play" p. 163
				Print Concepts
Rhyming: Review				
Read Aloud: <i>Dora's Picnic, The 4 Season Summer, Olive's Octopus, Teddy Bear Picnic</i>				
NUMBERS & MATH (Get Set for School)				
Number Sense/Operation	Geometry	Algebra/Patterns	Measurement	Data Rep/Math Reasoning
Divide a Whole into 2 Halves A New Fold p. 67 Numeral Writing Review Numerals Without a Trace-p. 57 Writing Numerals	Explore 3-D Shapes Shapes on My Shapes p. 105	Explore Patterns in the Real World Nature Patterns p. 123	Sequence Events-Line it Up p. 145	