

**Explanatory Teaching Task Rubric- Revised**  
**District Common Assignment: Quarter 3: Grade 7**  
**Performance Expectation [MS-LS1-5](#)**

Scoring Elements:	Emerging		Approaching Expectations		Meets Expectations		Advanced
	1	1.5	2	2.5	3	3.5	4
<b>Writing Rubric</b>							
<b>Controlling Idea</b>	Makes an <b>unclear or unfocused</b> claim, not connecting the bark beetle to the conifer trees.		Makes a <b>general</b> claim that explains how the bark beetle interacts with the conifer trees.		Establishes and maintains a <b>clear</b> claim that explains how the bark beetle interacts with the conifer trees.		Establishes and maintains a clear and <b>specific</b> claim that explains how the bark beetle interacts with conifer trees and <b>takes into account the complexity of the topic.</b>
<b>Development / Explanation of Sources</b>	Explanation of both genetic and environmental factors in Yosemite National Park acting on the population of conifer trees, but <b>source material is irrelevant, incomplete, or inaccurate.</b>		Explanation of both genetic and environmental factors in Yosemite National Park acting on the population of conifer trees, but source material is <b>minimal or contains minor errors.</b>		<b>Accurately</b> explains both genetic and environmental factors in Yosemite National Park acting on the population of conifer trees, and <b>how they support the controlling idea.</b>		<b>Thoroughly</b> and accurately explains both genetic and environmental factors in Yosemite National Park acting on the population of conifer trees, <b>using reasoning</b> to support and develop the controlling idea.
<b>Selection &amp; Citation of Evidence</b>	Includes minimal details from sources.  Information is not supported by outside resources.		Includes <b>details, examples, and/or quotations</b> from sources that are <b>relevant to the controlling idea.</b>  <b>Inconsistently</b> includes a works cited section on the pamphlet.		Includes details, examples, and/or paraphrasing from sources that are <b>relevant</b> to how the bark beetle interacts with conifer trees.  Includes a works cited section on the pamphlet.		Includes <b>well-chosen</b> details, examples, and/or paraphrasing from sources that <b>support</b> the how the bark beetle interacts with conifer trees.  Includes a works cited section on the pamphlet using APA format.
<b>Content Rubric</b>							
	1	1.5	2	2.5	3	3.5	4
<b>Disciplinary Core Idea: MS-LS1.B: Growth &amp; Development of Organisms</b>	<b>Identifies</b> or otherwise applies <b>irrelevant</b> content OR relevant content with <b>major errors or omissions.</b>		<b>Identifies</b> or otherwise applies <b>relevant</b> content with <b>minor errors or omissions.</b>		<b>Explains</b> or otherwise applies <b>relevant and accurate</b> content.		<b>Explains and</b> applies <b>relevant and accurate</b> content.
<b>Crosscutting Concept: Cause &amp; Effect</b>	<b>Identifies</b> or makes connection to <b>irrelevant</b> cause & effect relationships OR to relevant cause & effect relationships with <b>major errors or omissions.</b>		<b>Identifies</b> or makes connection(s) to <b>relevant</b> cause & effect relationships with <b>minor errors or omissions.</b>		<b>Explains</b> OR makes accurate connections to <b>relevant</b> cause & effect relationships.		<b>Explains and</b> makes accurate connections to <b>relevant</b> cause & effect relationships.

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