

GRADE 6: Suggested Instructional Pacing ~ CA Wonders

2017-18 Overview

DRAFT

DATES	UNIT	Suggested DAYS
Aug 14-18	Start Smart Unit (Beginning of Year ~ Establishing Instructional Routines & Procedures)	5
Unit 1: Changes - Weekly Concept/Essential Question(s)		
Aug. 21-25	Unit 1: Week 1-PERSPECTIVES-How do new experiences offer new perspectives?	5
Aug. 28 - Sept 1	Unit 1: Week 2-ALLIANCES-How do people form alliances?	5
Sept. 5-8	Unit 1: Week 3-ENVIRONMENTS- How do life forms vary in different environments? DRP Assessment (September 5-15)	4
Sept. 11-15	Unit 1: Week 4-DYNAMIC EARTH-How do natural forces affect Earth?	5
Sept. 18-22	Unit 1: Week 5-USING MONEY-What factors influence how people use money?	5
Sept. 25-29	Unit 1: Week 6-Extend: <i>Readers Theater, Reading Digitally, Research & Inquiry Projects, Student Presentations, Unit Assessment</i>	5
Unit 2: Excursions Across Time - Weekly Concept/Essential Question(s)		
Oct. 2-6 End of Quarter 1	Unit 2: Week 1-CONTRIBUTIONS-What contributions were made by early civilizations?	5
DISTRICT INTERIM #1: October 2-13		
Oct. 9-13	Unit 2: Week 2-DEMOCRACY-How did democracy develop?	5
Oct. 16-20	Unit 2: Week 3-ANCIENT SOCIETIES-What was life like for people in ancient cultures?	5
Oct. 23-27	Unit 2: Week 4-INFLUENCES-What influences the development of a culture?	5
Oct. 30 - Nov 3	Unit 2: Week 5- PAST AND PRESENT-What can the past teach us?	5
Nov. 7-9	Unit 2: Week 6-Extend: <i>Readers Theater, Reading Digitally, Research & Inquiry Projects, Student Presentations, Unit Assessment, Performance Task</i>	3
Unit 3: Accomplishments - Weekly Concept/Essential Question(s)		
Nov. 13-17	Unit 3: Week 1-COMMON GROUND-What happens when people share ideas?	5
Nov. 27 - Dec 1	Unit 3: Week 2-TRANSFORMATIONS-What kind of challenges transform people?	5
Dec. 4-8	Unit 3: Week 3-INSPIRATION-What can people accomplish by working together?	5
Dec. 11-15 End of Quarter 2	Unit 3: Week 4-MILESTONES-How can one person affect the opinions of others?	5
Jan. 8-12	Unit 3: Week 5-A GREENER FUTURE-What steps can people take to promote a healthier environment?	5
Jan. 16-19	Unit 3: Week 6-Extend: <i>Readers Theater, Reading Digitally, Research & Inquiry Projects, Student Presentations, Unit Assessment, Performance Task</i>	4
Unit 4: Challenges - Weekly Concept/Essential Question(s)		
Jan.-22-26	Unit 4: Week 1-CHANGING ENVIRONMENTS-How do people meet environmental challenges?	5
DISTRICT INTERIM #2: January 22-February 2		
Jan. 29 - Feb 2	Unit 4: Week 2-OVERCOMING CHALLENGE-How do people meet personal challenges?	5
Feb. 6-9	Unit 4: Week 3-STANDING TALL-When are decisions hard to make?	4
Feb. 13-16	Unit 4: Week 4-SHARED EXPERIENCES-How do people uncover what they have in common?	4
Feb. 20-23	Unit 4: Week 5-TAKING RESPONSIBILITY-How can we take responsibility?	4
Feb. 26 - March 2	Unit 4: Week 6-Extend: <i>Readers Theater, Reading Digitally, Research & Inquiry Projects, Student Presentations, Unit Assessment, Performance Task</i>	5
Unit 5: Discoveries - Weekly Concept/Essential Question(s)		
March 5-9	Unit 5: Week 1-MYTHS-Why do people tell and retell myths?	5
March 12-16 End Of Quarter 3	Unit 5: Week 2-PERSONAL STRENGTHS-How do people show inner strength?	5
March 19-23	Unit 5: Week 3-INNOVATIONS-How do people benefit from innovation?	5
April 3-6	Unit 5: Week 4-BREAKTHROUGHS-How does technology lead to discoveries?	4
April 9-13	Unit 5: Week 5-EXPLORATION-How have tools used for exploration evolved over time?	5
April 16-20	Unit 5: Week 6-Extend: <i>Readers Theater, Reading Digitally, Research & Inquiry Projects, Student Presentations, Unit Assessment, Performance Task</i>	5
Unit 6: Taking Action - Weekly Concept/Essential Question(s)		
April 23-27	Unit 6: Week 1-RESOURCES-How have people used natural resources?	5
April 30 - May 4	Unit 6: Week 2-WITNESSES-How do we learn about historical events?	5
May 7-11	Unit 6: Week 3-INVESTIGATIONS-How can a scientific investigation be an adventure?	5
May 14-18	Unit 6: Week 4-EXTRAORDINARY FINDS-What can scientists reveal about ancient civilizations?	5
May 21-25	Unit 6: Week 5-TAKING A BREAK-Why is taking a break important? DRP Assessment (May 21 - June 7)	5
May 29 - June 1	Unit 6: Week 6-Extend: <i>Readers Theater, Reading Digitally, Research & Inquiry Projects, Student Presentations, Unit Assessment</i>	4
June 4-7 End Of Quarter 4	Last Week of School Year	4

Quarter 1 Writing Genre:
NARRATIVE*

Quarter 2 Writing Genre:
NARRATIVE*

Quarter 3 Writing Genre:
ARGUMENT*

Quarter 4 Writing Genre:
INFORMATIVE*

SBAC
4/16 through 6/1

Parent /Teacher Conferences: October 9th-20th

*Writing genres identified for the purposes of **regional** common formative assessments only*