

GRADE 5: Suggested Instructional Pacing ~ CA Wonders

2017-18 Overview

DRAFT

| DATES | UNIT | Suggested DAYS |
|---|--|----------------|
| Aug. 14-18 | Start Smart Unit (Beginning of Year ~ Establishing Instructional Routines & Procedures) | 5 |
| Unit 1: Eureka! I've Got It! - Weekly Concept/Essential Question(s) | | |
| Aug. 21-25 | Unit 1: Week 1- MEETING A NEED –How do we get the things we need? | 5 |
| Aug. 28 - Sept. 1 | Unit 1: Week 2- TRIAL AND ERROR-What can lead us to rethink an idea? | 5 |
| Sept. 5-8 | Unit 1: Week 3- SEEING FOR YOURSELF- How Can experiencing nature change the way you think about it? DRP Assessment (September 5-15) | 4 |
| Sept. 11-15 | Unit 1: Week 4- INVENTIONS-How does technology lead to creative ideas? | 5 |
| Sept. 18-22 | Unit 1: Week 5- NEW TECHNOLOGY-What are the positive and negative effect of technology? | 5 |
| Sept. 25-29 | Unit 1: Week 6- Extend: <i>Readers Theater, Reading Digitally, Research & Inquiry Projects, Student Presentations, Unit Assessment</i> | 5 |
| Unit 2: Taking The Next Step - Weekly Concept/Essential Question(s) | | |
| Oct. 2-6 End of Quarter 1 | Unit 2: Week 1-REACHING A COMPROMISE-What do good problem solvers do? | 5 |
| DISTRICT INTERIM #1: October 2-13 | | |
| Oct. 9-13 | Unit 2: Week 2-SEEKING THE ANSWER-What can you do to get the information you need? | 5 |
| Oct. 16-20 | Unit 2: Week 3-INVESTIGATIONS-How How do we investigate questions about nature? | 5 |
| Oct. 23-27 | Unit 2: Week 4- A PLAN OF ACTION-When has a plan helped you accomplish a task? | 5 |
| Oct. 30 - Nov. 3 | Unit 2: Week 5- MAKING IT HAPPEN-What motivates you to accomplish a goal? | 5 |
| Nov. 7-9 | Unit 2: Week 6- Extend: <i>Readers Theater, Reading Digitally, Research & Inquiry Projects, Student Presentations, Unit Assessment, Performance Task</i> | 3 |
| Unit 3: Getting From Here to There - Weekly Concept/Essential Question(s) | | |
| Nov. 13-17 | Unit 3: Week 1-CULTURAL EXCHANGE-What can learning about different cultures teach us? | 5 |
| Nov. 27 - Dec. 1 | Unit 3: Week 2-BEING RESOURCEFUL-How can learning about nature be useful? | 5 |
| Dec. 4-8 | Unit 3: Week 3-PATTERNS-Where can you find patterns in nature? | 5 |
| Dec. 11-15 End of Quarter 2 | Unit 3: Week 4-TEAMWORK-What benefits come from people working as a group? | 5 |
| Jan. 8-12 | Unit 3: Week 5-INTO THE PAST-How do we explain what happened in the past` ? | 5 |
| Jan. 16-19 | Unit 3: Week 6- Extend: <i>Readers Theater, Reading Digitally, Research & Inquiry Projects, Student Presentations, Unit Assessment, Performance Task</i> | 4 |
| Unit 4: It's Up To You - Weekly Concept/Essential Question(s) | | |
| Jan.-22-26 | Unit 4: Week 1-SHARING STORIES–What kinds of stories do we tell? Why do we tell them? | 5 |
| DISTRICT INTERIM #2: January 22-February 2 | | |
| Jan. 29 - Feb. 2 | Unit 4: Week 2-DISCOVERIES-What can you discover when you give things a second look? | 5 |
| Feb. 6-9 | Unit 4: Week 3-TAKE ACTION-What can people do to bring about a positive change? | 4 |
| Feb. 13-16 | Unit 4: Week 4-CONSIDER OUR RESOURCES-Why are natural resources valuable? | 4 |
| Feb. 20-23 | Unit 4: Week 5-EXPRESS YOURSELF-How do you express that something is important to you? | 4 |
| Feb. 26 - March 2 | Unit 4: Week 6- Extend: <i>Readers Theater, Reading Digitally, Research & Inquiry Projects, Student Presentations, Unit Assessment, Performance Task</i> | 5 |
| Unit 5: What's Next? - Weekly Concept/Essential Question(s) | | |
| March 5-9 | Unit 5: Week 1-NEW PERSPECTIVES-What experiences can change the way you see yourself and the world around you? | 5 |
| March 12-16 End Of Quarter 3 | Unit 5: Week 2-BETTER TOGETHER-How do shared experiences help people adapt to change? | 5 |
| March 19-23 | Unit 5: Week 3- OUR CHANGING EARTH-What changes in the environment affect living things? | 5 |
| April 3-6 | Unit 5: Week 4-NOW WE KNOW - How can scientific knowledge change over time? | 4 |
| April 9-13 | Unit 5: Week 5-SCIENTIFIC VIEWPOINTS-How do natural events and human activities affect the environment? | 5 |
| April 16-20 | Unit 5: Week 6- Extend: <i>Readers Theater, Reading Digitally, Research & Inquiry Projects, Student Presentations, Unit Assessment</i> | 5 |
| Unit 6: Linked In - Weekly Concept/Essential Question(s) | | |
| April 23-27 | Unit 6: Week 1-JOINING FORCES-How do different groups contribute to a cause? | 5 |
| April 30 - May 4 | Unit 6: Week 2-GETTING ALONG-What actions can we take to get along with others? | 5 |
| May 7-11 | Unit 6: Week 3-ADAPTATIONS-How are living things adapted to their environment? | 5 |
| May 14-18 | Unit 6: Week 4-MAKING A DIFFERENCE-What impact do our actions have on our world? | 5 |
| May 21-25 | Unit 6: Week 5-OUT IN THE WORLD-What can our connections to the world teach us? DRP Assessment (May 21 - June 7) | 5 |
| May 29 - June 1 | Unit 6: Week 6- Extend: <i>Readers Theater, Reading Digitally, Research & Inquiry Projects, Student Presentations, Unit Assessment</i> | 4 |
| June 4-7 End Of Quarter 4 | Last Week of School Year | 4 |

Quarter 1 Writing Genre:
NARRATIVE*

Quarter 2 Writing Genre:
INFORMATIVE*

Quarter 3 Writing Genre:
OPINION*

Quarter 4 Writing Genre:
INFORMATIVE*

SBAC
4/16 through 6/1

Parent /Teacher Conferences: October 9th -20th

*Writing genres identified for the purposes of **regional** common formative assessments only*