

## GRADE 10: Suggested Instructional Pacing ~ CA SpringBoard 2017-18 Overview

Number of 50	UNIT	Dates
Ainute Periods		
3-5	Creating a Culture of Learning with High Expectations; 1.1: Previewing the Unit;1.2: Exploring Culture and	Aug 14 - 18
	Communication; 1.3: Exploring Cultural Identity	
	Unit 1: Cultural Conversations	
1	1.4: Language and Writer's Craft: Syntax	Aug. 21 -
4	1.5: "Two Kinds" of Cultural Identity; 1.6: Two Perspectives on Cultural Identity	Sept. 8
4	1.7: Connecting Cultural Identity to Theme; 1.8: Consulting with a Mentor (Text)	
2	Embedded Assessment 1: Writing About Cultural Identity	
2	1.9: Previewing Embedded Assessment 2 and Preparing for a Writing Prompt; 1.10: Colliding Worlds	Sept. 11 – Sept. 29
3	1.11: Perspectives on Heritage: Poetry; 1.12: Perspectives on Heritage: Fiction	
4	1.13: Perspectives on Heritage: Nonfiction Text; 1.14: Argumentation "An Indian Father's Plea"	
2	1.15: Synthesis: Drafting your Position; 1.16: Synthesis: Presenting your Position	
3	Embedded Assessment 2: Writing a Synthesis Paper	
	DISTRICT INTERIM #1: October 2-13	
	Unit 2: Cultural Perspectives	
3	2.1: Previewing the Unit; 2.2: Images of Cultural Identity; 2.3: Cultural Narrative	
1	2.4: Author's Style Book Focus: Dialogue	Oct. 2 –
6	2.5-2.7: Author's Style Book Focus: Pacing, Description, Syntactical Structure PSAT	Oct. 27
2	2.8: Elements of a Graphic Novel; 2.9: Telling a Story with Poetry October 11	
4	2.10: Struggling with Identity: Rethinking Persona; 2.11: Changes in Perspective	Q1 Ends Oct. 6
2	Embedded Assessment 1: Writing a Narrative	
1	2.12: Previewing Embedded Assessment 2 and Thinking About Argument	
5	2.13: Justice and Culture; 2.14: Taking a Stand on Justice; 2.15: Taking a Stand on Legal Issues	Oct. 30 – Dec. 1
10	2.16: Taking a Stand against Hunger; 2.17: Taking a Stand on Truth and Responsibility; 2.18: Taking a Stand	
2	on Remembrance Embedded Assessment 2: Creating an Argument	
2		
	Unit 3: Cultures in Conflict	
1	3.1: Previewing the Unit	Dec. 4 –
4	3.2: Proverbs in Folktales; 3.3: Researching Context: 3.4: Culture Wheel	Jan. 13
4	3.5: Father and Son; 3.6: Character in Conflict; 3.7: Family Ties; 3.8: Sacrificial Son	Q2 Ends Dec. 15
2 3	3.9: Cultural Change	Dec. 15
3	Embedded Assessment 1: Researching and Comparing Pre- and Post-Colonial Ibo Culture	
1	DISTRICT INTERIM #2: January 22-February 2	
I	3.10: Previewing Embedded Assessment 2 and Creating Tableau	
		Jan 16
5	3.11: Civilized Society; 3.12: RAFTing with Chielo; 3.13: Acts of Violence; 3.14: Gender Views; 3.15: A	
	Tragic Hero?	Jan.16 – Feb. 2
5	Tragic Hero?         3.16: Colliding Cultures; 3.17: Cultural Misunderstandings; 3.18: Poetic Connections; 3.19: A Letter to the	
	Tragic Hero?	
4	Tragic Hero? 3.16: Colliding Cultures; 3.17: Cultural Misunderstandings; 3.18: Poetic Connections; 3.19: A Letter to the District Commissioner	
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Unit 5: Building Cultural Bridges		
4	5.1: Previewing the Unit; 5.2: The Call to Act; 5.3: Throwing Light on the Subject; 5.4: That's Just the Way it	April 3 –
	is	May 18
8	5.5: Previewing the 11 <sup>th</sup> Hour; 5.6: The Nature of the Problem: Evaluating Causal Claims; 5.7: The Art of	
	Objectivity: Writing an Effective Summary; 5.8: Questioning Appeals	
2	5.9: The Ethics of Persuasion	
4	5.10: Refutation and Reputation; 5.11: Exploring One Conflict Together	
7	5.12: A World of Conflicts; 5.13&5.14: What's at Stake?; 5.15: Crafting your Position; 5.16: Language and	
	Writer's Craft: Documenting your Claims	
3	Embedded Assessment 1: Presenting a Solution to an Environmental Conflict	
5	5.17: Previewing Embedded Assessment 2 and Documentary Film; 5.18: Setting the Mode and Tone; 5.19:	
	Documentary Film Techniques	May 21 –
3	5.20: Arguments with Film	June 7
3	Embedded Assessment 2: Representing an Argument in a Documentary Film	
		Q4 Ends
		June 7