

## GRADE 2: SCOPE & SEQUENCE ~ CA Wonders 2018-2019

WONDERS UNIT	UNIT DESCRIPTION	Reading: <i>Literature</i>	Reading: <i>Informational</i>	Reading: <i>Foundational Skills</i>	Writing	Speaking and Listening	Language	ELD
Please note that the standards listed to the right will be assessed on the <b>2017-18 FUSD Interim Assessments:</b>								
	<b>Interim 1</b> (October 2-13, 2017)	<b>RL 2.1</b> <b>RL 2.3</b>	---	<b>RF 2.3a</b> <b>RF 2.3f</b>	---	---	<b>L 2.1f</b> <b>L 2.2d</b> <b>L 2.4a</b>	Using the California ELA/ELD Framework and the <i>Wonders</i> English Language Development Teacher’s Edition, highlight complementary ELD standards depending on the needs of your English Learners that include: <ul style="list-style-type: none"> <li>Interacting In Meaningful Ways (Section 1/Part I: 12 standards),</li> <li>Learning About How English Works (Section 1/Part II: 7 standards), and</li> <li>Using Foundational Literacy Skills (Section 1/Part III).</li> </ul> <p>*Each TE outlines a weekly Suggested</p>
	<b>Interim 2</b> (January 22- February 2, 2018)	---	<b>RI 2.1</b> <b>RI 2.2</b> <b>RI 2.4</b> <b>RI 2.6</b> <b>RI 2.8</b>	<b>RF 2.3a</b> <b>RF 2.3b</b>	---	---	<b>L 2.4a</b> <b>L 2.4b</b> <b>L 2.4d</b>	
<b>Unit 1</b> <i>Friends and Family</i>	Students will study how family members and friends learn, grow, and help one another. Students will read multiple pieces of literature, to learn about story elements and how characters respond to major events and challenges. While reading informational texts, students will demonstrate their understanding by asking questions about key details and integrating ideas across texts. They will engage in collaborative discussions and incorporate their ideas in writing. Students will participate in phonics activities focusing on short and long vowel sounds and two letter blends. Over the course of the unit, students will develop narrative texts working through the various stages of the writing process.	<b>RL 2.1</b> <b>RL 2.3</b> <b>RL 2.7</b>	<b>RI 2.1</b> RI 2.2 RI 2.4 RI 2.5 RI 2.6 <b>RI 2.7</b>	<b>RF 2.3</b> RF 2.3a <b>RF 2.4b</b> RF 2.4a, c	<b>W 2.1</b> <b>W 2.2</b> <b>W 2.3</b> W 2.4 W 2.5 W 2.6 W 2.7 <b>W 2.8</b> W 2.10	SL 2.1c <b>SL 2.2</b> SL 2.3	<b>L 2.1</b> <b>L 2.1f</b> <b>L 2.2</b> L 2.2b L 2.4 <b>L 2.4a, c</b> L 2.5 <b>L 2.5a</b> <b>L 2.6</b>	

<p><b>Unit 2</b> <i>Animal Discoveries</i></p>	<p>Students will learn about how animals play a part in the world around us. During this unit, students will read literature and continue to learn about story elements and how characters respond to major events and challenges. While reading informational texts, students will learn how to identify main topic and author’s purpose. When speaking and writing to sources, students will cite evidence from text to support their responses. Phonics instruction will have students working with consonant digraphs and 3-letter consonant blends. Drawing information from the selections in the unit, students will write clearly organized informative/explanatory pieces where they introduce a topic, use facts to develop points, and provide concluding statements.</p>	<p><b>RL 2.1</b> <b>RL 2.3</b> RL 2.4 RL 2.5 RL 2.7</p>	<p>RI 2.1 <b>RI 2.2</b> <b>RI 2.3</b> RI 2.4 RI 2.5 RI 2.6</p>	<p><b>RF 2.3</b> RF 2.3a <b>RF 2.4b</b> RF 2.4a, c</p>	<p><b>W 2.1</b> <b>W 2.2</b> <b>W 2.3</b> W 2.4 W 2.5 W 2.6 W 2.7 <b>W 2.8</b> W 2.10</p>	<p>SL 2.1b, c <b>SL 2.2</b> SL 2.3</p>	<p><b>L 2.1</b> L 2.1b <b>L 2.2</b> L 2.2c L 2.4 <b>L 2.4a, b</b> L 2.4c, e L 2.5 <b>L 2.5a</b> <b>L 2.6</b></p>	<p>Learning Plan that can be customized for students’ language proficiency (Emerging, Expanding or Bridging) and dedicated ELD instructional time.</p> <p>*While attending to your EL students’ instructional needs, consider how you will plan and deliver integrated and/or designated ELD instructional time.</p>
<p><b>Unit 3</b> <i>Live and Learn</i></p>	<p>Students will explore how the natural world surprises us and affects how we live. In this unit, students will read informational texts to continue building their understanding of identifying the main topic of a text and determining the author’s purpose in writing it. When reading literature, students will describe the overall structure of the story. They will write analytical responses citing text evidence to support their ideas and opinions. Phonics activities will focus on the different spellings for long vowels. During the unit, students will write opinion pieces demonstrating effective organization and supplying reasons to support a point of view.</p>	<p>RL 2.1 RL 2.3 <b>RL 2.5</b> RL 2.6</p>	<p><b>RI 2.1</b> <b>RI 2.2</b> RI 2.3 RI 2.4 RI 2.5 <b>RI 2.6</b> RI 2.8 RI 2.9</p>	<p>RF 2.1c <b>RF 2.3</b> RF 2.3b <b>RF 2.4b</b> RF 2.4a, c</p>	<p><b>W 2.1</b> <b>W 2.2</b> <b>W 2.3</b> W 2.4 W 2.5 W 2.6 W 2.7 <b>W 2.8</b> W 2.10</p>	<p>SL 2.1c <b>SL 2.2</b> SL 2.3</p>	<p><b>L 2.1</b> <b>L 2.1f</b> <b>L 2.2</b> <b>L 2.2b, d</b> L 2.4 L 2.4a <b>L 2.4b, d</b> L 2.5 <b>L 2.5a</b> L 2.5b <b>L 2.6</b></p>	

<b>Unit 4</b> <i>Our Life, Our World</i>	<p>Students will learn how different environments make the world an interesting place. Students will read informational texts and make connections between a series of concepts, comparing and contrasting important points. Through literature, students will recount stories and determine their central message. Students will practice reading and spelling words with r-controlled vowels. Students will write narrative texts with a clear plot, sequence of events, and ideas from sources to add realistic details to setting and characters.</p>	RL 2.1 <b>RL 2.2</b> <b>RL 2.3</b> RL 2.5 RL 2.7 RL 2.9 RL 2.10	RI 2.1 RI 2.2 <b>RI 2.3</b> RI 2.4 RI 2.5 RI 2.6 RI 2.9	<b>RF 2.3</b> <b>RF 2.3f</b> <b>RF 2.4b</b> RF 2.4a, c	<b>W 2.1</b> <b>W 2.2</b> <b>W 2.3</b> W 2.4 W 2.5 W 2.6 W 2.7 <b>W 2.8</b> W 2.10	SL 2.1a, c <b>SL 2.2</b> SL 2.3 SL 2.6	<b>L 2.1</b> L 2.1d <b>L 2.2</b> <b>L 2.2a-c</b> L 2.2d L 2.4 L 2.4a-d L 2.5 <b>L 2.5a</b> <b>L 2.6</b>	
<b>Unit 5</b> <i>Let's Make a Difference</i>	<p>Students will build understanding about how people can make a difference in their community and the world around them. In this unit, students will be close reading literature and informational text to acknowledge differences in points of view, identify the main purpose of the text, and analyze how and why individuals, events, and ideas develop over the course of the text. Through phonics and spelling instruction, students will practice reading and spelling words containing diphthongs and variant vowels. Students will write a well-organized informational piece using relevant facts to support a main idea.</p>	RL 2.1 RL 2.2 <b>RL 2.3</b> RL 2.5 <b>RL 2.6</b>	RI 2.1 <b>RI 2.3</b> RI 2.4 <b>RI 2.5</b> RI 2.6 RI 2.7 RI 2.9	<b>RF 2.3</b> RF 2.3b, e <b>RF 2.3f</b> <b>RF 2.4b</b> RF 2.4a, c	<b>W 2.1</b> <b>W 2.2</b> <b>W 2.3</b> W 2.4 W 2.5 W 2.6 W 2.7 <b>W 2.8</b> W 2.10	SL 2.1b, c <b>SL 2.2</b> SL 2.3 SL 2.6	<b>L 2.1</b> <b>L 2.2</b> <b>L 2.2a, c</b> L 2.2d L 2.4 L 2.4a L 2.5 <b>L 2.5a</b> <b>L 2.6</b>	
<b>Unit 6</b> <i>How on Earth?</i>	<p>Students will explore various ideas about what keeps our world working. Students will read and discuss literature and informational text, describing connections between concepts, explaining the overall structure of a story, and determining the main purpose of a text. During phonics and spelling instruction, students will learn to read and spell words containing open, closed, and r-controlled vowel team syllables. Students will write a well-organized informational piece using relevant facts to support a main idea.</p>	RL 2.1 <b>RL 2.2</b> RL 2.4 RL 2.5 RL 2.6 RL 2.10	RI 2.1 RI 2.2 <b>RI 2.3</b> RI 2.4 <b>RI 2.5</b> <b>RI 2.6</b> RI 2.7 RI 2.8	<b>RF 2.3</b> RF 2.3b-c, e <b>RF 2.4b</b> RF 2.4a, c	<b>W 2.1</b> <b>W 2.2</b> <b>W 2.3</b> W 2.4 W 2.5 W 2.6 W 2.7 <b>W 2.8</b> W 2.10	SL 2.1 SL 2.1b, c <b>SL 2.2</b> SL 2.3	<b>L 2.1</b> L 2.1e <b>L 2.2</b> <b>L 2.2c</b> L 2.4 L 2.4a, c L 2.5 <b>L 2.5a</b> <b>L 2.6</b>	

\*Unit Descriptions adapted from LBUSD and Wonders