



GRADE 1: SCOPE & SEQUENCE ~ CA Wonders

2018-2019

WONDERS UNIT	UNIT DESCRIPTION	Reading: <i>Literature</i>	Reading: <i>Informational</i>	Reading: <i>Foundational Skills</i>	Writing	Speaking and Listening	Language	ELD
Please note that the standards listed to the right will be assessed on the 2018-2019 FUSD Interim Assessments:								
	Interim 1 (October 1-12, 2018)	RL 1.1 RL 1.2 RL 1.3 RL 1.4 RL 1.10	—	RF 1.2c RF 1.3a-c, g	—	—	L 1.2b L 1.5c	Using the California ELA/ELD Framework and the Wonders English Language Development Teacher’s Edition, highlight complementary ELD standards depending on the needs of your English Learners that include: <ul style="list-style-type: none"> • Interacting In Meaningful Ways (Section 1/Part I: 12 standards), • Learning About How English Works (Section 1/Part II: 7 standards), and • Using Foundational Literacy Skills (Section 1/Part III). *Each TE outlines a weekly Suggested Learning Plan that can be customized for
	Interim 2 (January 22 – February 1, 2019)	—	RI 1.1 RI 1.2 RI 1.4 RI 1.7	RF 1.1 RF 1.2 RF 1.3	—	—	L 1.1 L 1.2 L 1.4	
Unit 1 <i>Getting to Know Us</i>	Students will consider their own uniqueness by exploring their school, neighborhood, pets, friendships, and how their bodies move. Students will begin to engage in partner, small-group and whole- group collaborative conversations. Students will begin to ask and answer questions about key details in a text. Students will participate in phonemic awareness activities and apply phonics using short vowels. Weekly writing will entail focusing on a single event; describing details; compare and contrast and order of events.	RL 1.1 RL 1.2 RL 1.4 RL 1.5 RL 1.7 RL 1.10	RI 1.1 RI 1.2 RI 1.5 RI 1.6 RI 1.7 RI 1.8 RI 1.9 RI 1.10	RF 1.1 RF 1.2 RF 1.2b-d RF 1.3 RF 1.3b, f RF 1.3g RF 1.4b	W 1.2 W 1.3 W 1.5 W 1.6 W 1.7 W 1.8	SL 1.1 SL 1.1c SL 1.2 SL 1.2a SL 1.3	L 1.1 L 1.1b-c, j L 1.2 L 1.2b L 1.4 L 1.4a L 1.5c	
Unit 2 <i>Our Community</i>	Students will understand that communities are made up of people and places. The students will continue to learn phonemic awareness skills such as	RL 1.1 RL 1.2 RL 1.3 RL 1.7	RI 1.1 RI 1.2 RI 1.5 RI 1.6	RF 1.1 RF 1.2 RF 1.2b-d RF 1.3	W 1.2 W 1.3 W 1.5 W 1.6	SL 1.1 SL 1.1c SL 1.2 SL 1.2a	L 1.1 L 1.1c L 1.1b L 1.2	

	<p>blending, segmenting, and substitution through using short vowels, digraphs, and inflectional endings. Students will continue to engage in partner, small-group and whole- group collaborative conversations to make and confirm predictions. Through literary text, students will identify character, setting, and events and identify the main topic and key details. Students will use the text evidence to understand how the author uses text, craft, and structure to develop a deeper understanding. Writing will focus on organization, ideas, and writing from informative text.</p>		<p>RI 1.7 RI 1.8 RI 1.9 RI 1.10</p>	<p>RF 1.3a-b RF 1.3d-f RF 1.3g RF 1.4 RF 1.4b</p>	<p>W 1.7 W 1.8</p>	<p>SL 1.3</p>	<p>L 1.4 L 1.5c L 1.6</p>	<p>students' language proficiency (Emerging, Expanding or Bridging) and dedicated ELD instructional time. *While attending to your EL students' instructional needs, consider how you will plan and deliver integrated and/or designated ELD.</p>	
<p>Unit 3 <i>Changes Over Time</i></p>	<p>Students will examine the concept of time and explore how change takes place over time. During this unit, students will read literature and informational text as they compare and contrast ideas and make connections between the texts. Students will learn final-e and common vowel team conventions for representing long vowel sounds. Students will be exposed to fantasy, folktale, and focusing on character, plot, and setting. Students will write narratives focusing on sensory details.</p>	<p>RL 1.2 RL 1.3</p>	<p>RI 1.1 RI 1.2 RI 1.3 RI 1.5 RI 1.6 RI 1.7 RI 1.8 RI 1.9 RI 1.10</p>	<p>RF 1.1 RF 1.2 RF 1.2b-d RF 1.3 RF 1.3b-f RF 1.3g RF 1.4 RF 1.4b</p>	<p>W 1.1 W 1.2 W 1.3 W 1.5 W 1.6 W 1.7 W 1.8</p>	<p>SL 1.1 SL 1.1c SL 1.2 SL 1.2a SL 1.3</p>	<p>L 1.1 L 1.1c L 1.1e L 1.2 L 1.2c L 1.4 L 1.5c L 1.6</p>		
<p>Unit 4 <i>Animals Everywhere</i></p>	<p>Students will explore what they know about animals and how animals are similar and different in their features, interactions, and survival skills. During this unit, students will read literature and informational text as they determine the plot sequence, retell the text, ask and answer questions and consider main ideas and key details while citing text evidence. The students will continue to refine their</p>	<p>RL 1.1 RL 1.2 RL 1.3 RL 1.4 RL 1.6</p>	<p>RI 1.1 RI 1.2 RI 1.3 RI 1.5 RI 1.6 RI 1.7 RI 1.8 RI 1.9 RI 1.10</p>	<p>RF 1.2 RF 1.3 RF 1.3b-f RF 1.3g RF 1.4 RF 1.4a RF 1.4b RF 1.4c</p>	<p>W 1.1 W 1.2 W 1.3 W 1.5 W 1.6 W 1.7 W 1.8</p>	<p>SL 1.1c SL 1.2 SL 1.2a SL 1.3</p>	<p>L 1.1 L 1.1e L 1.2 L 1.4 L 1.4a-b L 1.4c L 1.5a, c L 1.5b L 1.6</p>		

	collaborative conversations as they engage in partner, small group, and whole group talk. They will continue learning the different spellings for long vowel sounds and writing will focus on ideas, word choice, and organization.							
Unit 5 <i>Figure it Out</i>	Students will learn about the world around us by using their senses to classify, categorize, and explore. Students will enhance their productive collaborative conversation skills through listening carefully, speaking one at a time and responding to the comments of others. Students will have the opportunity to make and confirm predictions and consider cause and effect throughout their reading. Students will learn r-controlled vowels, and diphthongs: ou, ow, oi, oy. Students will write narratives with a sequence of events, details, and temporal words to signal event order.	RL 1.1 RL 1.2 RL 1.3 RL 1.6 RL 1.9	RI 1.1 RI 1.2 RI 1.3 RI 1.5 RI 1.6 RI 1.7 RI 1.8 RI 1.9 RI 1.10	RF 1.1 RF 1.2 RF 1.3 RF 1.3d-f RF 1.3g RF 1.4 RF 1.4a, c RF 1.4b	W 1.1 W 1.2 W 1.3 W 1.5 W 1.6 W 1.7 W 1.8	SL 1.1 SL 1.1c SL 1.2 SL 1.2a SL 1.3	L 1.1 L 1.1c L 1.1g-i L 1.2 L 1.4 L 1.4a-c L 1.5c-d L 1.6	
Unit 6 <i>Together We Can</i>	Students will learn about taking action, teamwork, sharing traditions, and celebrating America. Word work will address foundational skills with variant vowels, suffixes and high frequency words. Writing will focus on sentence fluency, voice and ideas. Comprehension strategies will consist of rereading and visualizing. Comprehension skills will focus on theme, author's purpose and cause and effect. Students will have multiple opportunities to share in collaborative conversations and interactive question responses.	RL 1.1 RL 1.2 RL 1.3 RL 1.4	RI 1.1 RI 1.2 RI 1.5 RI 1.6 RI 1.7 RI 1.8 RI 1.9 RI 1.10	RF 1.1 RF 1.2 RF 1.3 RF 1.3c-f RF 1.3g RF 1.4 RF 1.4a, c RF 1.4b	W 1.1 W 1.2 W 1.3 W 1.5 W 1.6 W 1.7 W 1.8	SL 1.1 SL 1.1c SL 1.2 SL 1.2a SL 1.3	L 1.1 L 1.1d L 1.2 L 1.4 L 1.4b L 1.5 L 1.5c L 1.6	

*Unit Descriptions adapted from LBUSD and Wonders