

GRADE 5: SCOPE & SEQUENCE ~ CA Wonders 2016-2017

DRAFT

REVISED 11/7/16

WONDERS UNIT	UNIT DESCRIPTION	Reading: <i>Literature</i>	Reading: <i>Informational</i>	Reading: <i>Foundational Skills</i>	Writing	Speaking and Listening	Language	ELD
Please note that the standards listed to the right will be assessed on the 2016-17 FUSD Interim Assessments:								Using the California ELA/ELD Framework and the Wonders English Language Development Teacher's Edition, highlight complementary ELD standards depending on the needs of your English Learners that include: <ul style="list-style-type: none"> Interacting In Meaningful Ways (Section 1/Part I: 12 standards), Learning About How English Works (Section 1/Part II: 7 standards), and Using Foundational Literacy Skills (Section 1/Part III). *Each TE outlines a weekly Suggested Learning Plan that can be customized for students'
Interim 1 (October 3-14, 2016)		---	RI 5.1 RI 5.3 RI 5.5 RI 5.6	RF 5.4a RF 5.4b RF 5.4c	---	---	L 5.1a L 5.2e L 5.4b L 5.6	
Interim 2 (January 23-February 3, 2017)		RL 5.1 RL 5.2 RL 5.4	---	---	---	---	L 5.1a L 5.2e L 5.4a L 5.4b L 5.5a	
Unit 1 <i>Eureka!</i> <i>I've Got it!</i>	Students will explore how a new idea can begin. Students will read pieces of text about the unit theme, take part in collaborative discussions, and incorporate their ideas in writing. Students will cite accurately from a text when explaining what it says and when drawing inferences. This unit affords students an opportunity to analyze how visual and multimedia elements contribute to the text. Students will explain the relationships between two or more individuals, events, ideas, or concepts based on specific information in the text. After synthesizing information from the unit students will compare and contrast the overall structure in two or more texts. Students will write a narrative story with a plot, sequence of events, and details from sources to add details.	RL5.1 RL 5.3 RL 5.4 RL 5.7	RI 5.1 RI 5.2 RI 5.3 RI 5.4 RI 5.5 RI 5.6 RI 5.7 RI 5.8 RI 5.9	RF 5.3a RF 5.4a-c	W 5.1b W 5.2a, c W 5.3b, d W 5.6 W 5.7 W 5.8 W 5.9a, b W 5.10	SL 5.1b, d SL 5.2 SL 5.3 SL 5.4	L 5.1a, e L 5.2a, c, e L 5.2b L 5.4a, b L 5.5b L 5.5c L 5.6	

Unit 2 <i>Taking the Next Step</i>	<p>Students will gain knowledge what does it take to put a plan into action. Students will quote from a text when explaining what it says and when drawing inferences. Students will determine a theme of a story, drama, or poem from details in the text. Students will explain the relationships between two or more individuals, events, ideas, or concepts in based on specific information in the text. Students will draw on information from multiple sources, demonstrating the ability to locate an answer or to solve a problem efficiently. After synthesizing information from the unit, students will write an informative/explanatory piece that develops the topic and conveys information clearly.</p>	RL 5.1 RL 5.2 RL 5.3 RL 5.4 RL 5.9	RI 5.1 RI 5.2 RI 5.3 RI 5.4 RI 5.5 RI 5.7 RI 5.9	RF 5.3a RF 5.4a-c	W 5.2 a, b W 5.3 a, b W 5.6 W 5.7 W 5.8 W 5.9b W 5.10	SL 5.1b, d SL 5.2 SL 5.3 SL 5.5	L 5.1a L 5.1b, d L 5.2e L 5.3 L 5.4a L 5.4b L 5.5a L 5.5c L 5.6	<p>language proficiency (Emerging, Expanding or Bridging) and dedicated ELD instructional time.</p> <p>*While attending to your EL students' instructional needs, consider how you will plan and deliver integrated and/or designated ELD instructional time.</p>
Unit 3 <i>Getting From Here to There</i>	<p>Students will investigate how experiences can lead to new discoveries. Students will determine a theme of a story, drama, or poem from details in the text, including how characters respond to challenges or how the speaker in a poem reflects upon a topic. This unit affords students an opportunity to analyze how visual and multimedia elements contribute to the text. Students will determine two or more main ideas and explain how they are supported by key details. Students will write an opinion piece incorporating ideas from the unit selections to support a point of view with reasons and information.</p>	RL 5.1 RL 5.2 RL 5.4 RL 5.7	RI 5.1 RI 5.2 RI 5.4 RI 5.6 RI 5.7 RI 5.8	RF 5.3a RF 5.4a-c	W 5.1b W 5.2b, d W 5.3b W 5.6 W 5.7 W 5.8 W 5.9a, b W 5.10	SL 5.1b, d SL 5.2 SL 5.3 SL 5.4 SL 5.5	L 5.1b, e L 5.1c, d, L 5.2d L 5.2e L 5.4a, b L 5.6	
Unit 4 <i>It's Up to You</i>	<p>Students will delve into how people decide what is important. Students will quote accurately from a text when explaining what the text says and when drawing inferences. Students will determine a theme of a story, drama, or poem from details in the text, including how characters in a story respond to challenges or how the speaker in a poem reflects upon a topic. Students will write narratives using ideas from the unit to develop imagined experiences using technique, descriptive details, and event sequences.</p>	RL 5.1 RL 5.2 RL 5.4 RL 5.5 RL 5.6 RL 5.9	RI 5.1 RI 5.2 RI 5.4 RI 5.6 RI 5.7 RI 5.8 RI 5.9	RF 5.3a RF 5.4b RF 5.4a, c	W 5.1a W 5.2a, b W 5.3b, d W 5.6 W 5.7 W 5.8 W 5.9a, b W 5.10	SL 5.1b, d SL 5.2 SL 5.3 SL 5.5	L 5.2e L 5.4a L 5.4c L 5.5a-c L 5.6	

Unit 5 <i>What's Next?</i>	<p>Students will discover in what ways can things change. Students will quote accurately from a text when explaining what the text says and when drawing inferences. Students will explain the relationships between two or more individuals, events, ideas, or concepts based on specific information in the text. Students will compare and contrast the overall structure of events, ideas, concepts, or information in two or more texts. Students will draw on information from multiple sources, demonstrating the ability to locate an answer to a question or to solve a problem. Students will write informative texts related to the unit theme to examine topics and express ideas and information.</p>	RL 5.1 RL 5.3 RL 5.4 RL 5.6	RI 5.1 RI 5.2 RI 5.3 RI 5.4 RI 5.5 RI 5.6 RI 5.7 RI 5.8 RI 5.9	RF 5.3a RF 5.4a-c	W 5.1a, d W 5.2a W 5.2b W 5.3b W 5.6 W 5.7 W 5.8 W 5.9a, b W 5.10	SL 5.1b, d SL 5.2 SL 5.3 SL 5.4	L 5.1a L 5.2d, e L 5.4a, b L 5.5b L 5.5c L 5.6	
Unit 6 <i>Linked In</i>	<p>Students will build understanding how we are all connected. Students will determine a theme of a story, drama, or poem from details in the text, including how characters respond to challenges. Students will describe how a speaker's point of view influences how events are described. Students will explain the relationships between two or more individuals, events, ideas, or concepts in a text based on specific information. Students will compare and contrast the overall structure of events, ideas, concepts, or information in two or more texts. Students will draw on information from multiple sources, demonstrating the ability to locate an answer to a question or to solve a problem. Students will write an opinion piece that defines their point of view and integrates relevant details from sources.</p>	RL 5.1 RL 5.2 RL 5.4 RL 5.6	RI 5.1 RI 5.2 RI 5.3 RI 5.4 RI 5.5 RI 5.7 RI 5.9	RF 5.3a RF 5.4a-c	W 5.1a W 5.2b W 5.3b, d W 5.6 W 5.7 W 5.8 W 5.9a, b W 5.10	SL 5.1b, d SL 5.2 SL 5.3	L 5.1 L 5.1a, b, d L 5.1e L 5.2a L 5.2e L 5.3a L 5.4a-c L 5.5a L 5.5c L 5.6	

**Unit Descriptions adapted from LBUUSD and Wonders*