

GRADE 3: SCOPE & SEQUENCE ~ CA Wonders 2016-2017

DRAFT

REVISED 11/8/16

WONDERS UNIT	UNIT DESCRIPTION	Reading: Literature	Reading: Informational	Reading: Foundational Skills	Writing	Speaking and Listening	Language	ELD
Please note that the standards listed to the right will be assessed on the 2016-17 FUSD Interim Assessments: Interim 1 (October 3-14, 2016)		RL.3.1 RL.3.2 RL.3.3		RF.3.3c	---	---	L3.1i L3.4a L3.6	Using the California ELA/ELD Framework and the <i>Wonders</i> English Language Development Teacher's Edition, highlight complementary ELD standards depending on the needs of your English Learners that include: <ul style="list-style-type: none"> Interacting In Meaningful Ways (Section 1/Part I: 12 standards), Learning About How English Works (Section 1/Part II: 7 standards), and Using Foundational Literacy Skills (Section 1/Part III). *Each TE outlines a weekly Suggested Learning Plan that can be customized for students'
Interim 2 (January 23- February 3rd, 2017)			RI 3.1 RI 3.2 RI 3.4 RI 3.6 RI 3.8				L3.1a L3.2d L3.4a L3.4b L3.6	
Unit 1 <i>Growing and Learning</i>	Students will explore how individuals can grow as they learn about the traditions and cultures that shape a community. Students will read multiple selections of literature and informational text about the unit theme, engage in collaborative discussions, and integrate their ideas in writing. Students will demonstrate their understanding of characters in a story and explain how their actions contribute to the sequence of events using evidence of the text to support their understanding. This unit provides an opportunity to explore how authors develop stories around a situation using story elements and descriptive details to deliver a message. Students will write a narrative with a clear plot, sequence of events, and using ideas from sources to add realistic details to around setting and characters.	RL 3.1 RL 3.2 RL 3.3 RL 3.4 RL 3.7	RI 3.1 RI 3.2 RI 3.4 RI 3.5 RI 3.7 RI 3.8 RI 3.10	RF 3.3c RF 3.4a, b	W 3.1a W 3.2a W 3.3a, b W 3.6 W 3.7 W 3.8 W 3.10	SL 3.1a SL 3.1b SL 3.2	L 3.1h L 3.1i L 3.2f L 3.4a L 3.4d L 3.5a L 3.6	
Unit 2 <i>Figure It Out</i>	Students will learn about a variety of ways in which one can solve problems. During this unit, students will read literature and informational texts while learning to relate details that develop an understanding about the relationship between actions and sequences of events. Students will learn to	RL 3.1 RL 3.2 RL 3.4 RL 3.5 RL 3.6 RL3.7	RI 3.1 RI 3.2 RI 3.4 RI 3.5 RI 3.6 RI 3.7	RF 3.3c RF 3.3d RF 3.4b RF 3.5	W 3.1a W 3.2b W 3.2d W 3.3a, b W 3.4 W 3.5	SL 3.1 SL 3.2 SL 3.4a SL 3.6	L 3.1.a, L 3.1b, i L 3.2d L 3.2f L 3.4a L 3.4b	

Unit Overview Standards appear in **bold**.

	discern their point of view from that of an author or character. After compiling and synthesizing information, students will write an informative/explanatory piece of text by examining a topic and conveying ideas using information clearly.	RL 3.10	RI 3.9		W 3.7 W 3.8 W 3.10		L 3.5a, c L 3.6	language proficiency (Emerging, Expanding or Bridging) and dedicated ELD instructional time.
Unit 3 <i>One of A Kind</i>	Students will examine the importance diversity has on new ways of thinking and acting. In this unit, students will read several pieces of text in order to examine how author's craft and structure impacts understandings about the connection of ideas, central message, and characters' actions to events. Students will read and reread each week for close reading the text, they will take notes, cite relevant text evidence to support their ideas and opinions, and write short analytical responses. Students will write an opinion pieces on a topic supporting a point of view with relevant reasons.	RL 3.1 RL 3.2 RL 3.3 RL 3.4 RL3.7	RI 3.1 RI 3.2 RI 3.4 RI 3.5 RI 3.7 RI 3.8 RI 3.10	RF 3.3a RF 3.3b, c RF 3.4a, b RF 3.4c	W 3.1a W 3.2a, d W 3.3a, b W 3.4 W 3.5 W 3.6 W 3.7 W 3.8 W 3.10	SL3.1b-d SL 3.2 SL 3.3 SL 3.5	L 3.1a, e, f L 3.1b,d L 3.2c, e L 3.2f L 3.4a L3.4b, c L 3.5b L 3.5c L 3.6	*While attending to your EL students' instructional needs, consider how you will plan and deliver integrated and/or designated ELD instructional time.
Unit 4 <i>Meet the Challenge</i>	Students will learn about the different ways people and animals adapt to challenges. During this unit, students will read informational and literature pieces utilizing key details to determine the main idea or central lesson. Through discussion and note taking students will learn how authors craft connections between events and ideas and use that information to distinguish their own point of view from that of the author. Students will write a narrative to help develop real or imagined experiences using effective techniques, descriptive details and a clear sequence of events.	RL 3.1 RL 3.2 RL 3.4 RL 3.5 RL 3.6	RI 3.1 RI 3.2 RI 3.3 RI 3.4 RI 3.5 RI 3.7 RI 3.8	RF 3.3c, d RF 3.4a, b, d	W 3.1a W 3.2a, d, f W 3.3d W 3.6 W 3.7 W 3.8 W 3.10	SL 3.1c, d SL 3.2 SL 3.3 SL 3.5	L 3.1a L 3.1d, i L 3.2a, f L 3.4a-c L 3.5b L 3.6	
Unit 5 <i>Take Action</i>	Students will build understanding about the different ways people can make positive	RL 3.1 RL 3.2	RI 3.1 RI 3.2	RF 3.3a, c RF 3.4a, b	W 3.1a W 3.2a, d	SL3.1b-d SL 3.2	L 3.1a, f L 3.2d-f	

	changes in the world. Through reading realistic fiction and informational text, students will compare and contrast how authors describe the cause and effect relationships between actions and ideas that contribute to a sequence of events. Students will write opinion pieces on a topic using a supporting a point of view with reasons.	RL 3.4 RL 3.6	RI 3.3 RI 3.4 RI 3.5 RI 3.6 RI 3.7 RI 3.9 RI 3.10		W 3.3a, b W 3.5 W 3.7 W 3.8 W 3.10	SL 3.3	L 3.3 L 3.4a-c L 3.5c L 3.6	
Unit 6 <i>Think It Over</i>	Students will learn about the different ways people make decisions that can affect their future and the lives of others. During this unit, students will read and discuss literature and informational texts to explore the impact that goal setting and value systems have on making important decisions. They will learn how authors use craft, text, and structure to convey ideas. Students will write informative/ explanatory texts to examine a topic and convey ideas and information clearly.	RL 3.1 RL 3.2 RL 3.4 RL 3.5 RL 3.6	RI 3.1 RI 3.3 RI 3.4 RI 3.5 RI 3.7 RI 3.8 RI 3.10	RF 3.3a-c RF 3.4a-c	W 3.1a, g W 3.2a, d W 3.3a, b W 3.4f W 3.6 W 3.5 W 3.8 W 3.9a W 3.10	SL 3.1d SL 3.2 SL 3.3	L 3.1 L 3.1a, g, i L 3.2e, f L 3.4a, c L 3.5a L 3.6	

*Unit Descriptions adapted from LBUSD and Wonders