

CLASSROOM

Each classroom creates the learning conditions where students are engaged with relevant, challenging content, and taking ownership for their learning.

1. **Objective** – kid friendly, academic language, focused on challenging content aligned to grade level standards
(What will student know, understand and be able to do? How does this lesson integrate grade level standards? How does the content of this lesson reflect the shifts required by the Common Core State Standards?)
2. **Instruction aligned to objectives**
(How do instructional activities align to objectives? How does the lesson employ instructional practices that allow students to learn the content of the lesson? How does the lesson employ questions and tasks which integrate the standards and build students' comprehension? Are students responsible for the thinking?)
3. **Closure**
(How do you close your lesson to build on what students know and need to be able to do? How does the closure help students demonstrate how well they understood the lesson content?)
4. **Assessment**
(How do you determine if students are “getting it”? How do you monitor and adjust? Are students demonstrating their learning or understanding to achieve learning outcomes? Are students reflecting and assessing their learning?)

ACCOUNTABLE COMMUNITIES

An AC is composed of collaborative teams whose members work interdependently to achieve common goals for which members are mutually accountable. DuFour

1. **Four guiding questions** are the focus to learn in collaborative teams and take collective responsibility for student learning
 - a. *What do we want students to learn? (guaranteed and viable curriculum unit by unit -team commits to the priorities)*
 - b. *How will we know they learned it? (frequent team developed common formative assessments with district/state assessments)*
 - c. *How will we respond when they don't learn? (timely, by student - by specific need based on state standards in a systematic approach)*
 - d. *How will we respond when they already learned it? (same as c)*
2. **AC Agenda Framework**
(What are the components for every meeting? How do we create the agenda, so we turn what we know from the results of the common formative assessments into actions for every student?)
3. **Content focuses on student learning** by implementing a guaranteed and viable curriculum (standard aligned curriculum) and on-going assessment practices that include frequent, team-developed **common formative assessments**
(How will we ensure the curriculum addresses challenging content in every classroom by using the standards to determine priorities? How do we use the results to inform our students and our team of next steps to change current conditions?)
4. **Intervention and enrichment** are provided through multi-tiered AC/School **systematic** support with flexible grouping
(How will we use the results of the common assessments to intervene/enrich in real time on behalf of students in a by-student, by-need systematic process)
5. **Professional learning** is pre-determined/pre-assessed by the teams and leaders **using results of common assessments**
(How will gaps in knowledge of classroom practice /foundations be addressed through job embedded PL? How will the results be used to build team's capacity to achieve SMART goals?)
6. **Lessons and assessments published monthly**
(How will we share our lessons and assessments?)