ACCOUNTABLE COMMUNITIES

Fresno Unified School District

Mission: All students will be College and Career Ready Graduates
Vision: All students are given an equal opportunity to graduate with the greatest number of postsecondary choices from the widest array of options
Values: Culture of learning and high expectations
Core Belief: Every student can and must learn at grade level and beyond
Our Guarantee/Goal: Every student moving a minimum of a grade level each year
District Performance Indicators: School Quality Improvement Index and Targeted Action Index to ensure coherence, clarity and focus to impact student outcomes

Each School Implements the Foundation Elements to Ensure a Culture of Learning with High Expectations

The Accountable Community Model is a well proven researched based strategy to build capacity in educators with direct impact on student learning for every student. The foundation of the Accountable Communities rests upon the four pillars of mission, vision, values and goals that drive the daily workings of the school and align practices.

Accountable Community

Culture A cohesive school organized into interdependent collaborative teams united by an Accountable Community (AC) foundation with a shared mission, vision, values, and goals.	• Why do we exist? What is our fundamental purpose? (Mission) • What must our school become to accomplish our purpose? What is our compelling future? (Vision) • How must we behave to achieve our vision? What are our collective commitments? (Values) • How will we mark our progress? What are our targets and timelines? (Goals)
Definition of an AC An **ongoing process** in which educators work **collaboratively** in recurring cycles of collective inquiry and action research to achieve better **results** for the students they serve. PLC(AC) operate under the assumption that the key to improved learning for students is continuous, job-embedded learning for educators (*DuFour, DuFour, Eaker, & Many*)	• What action research is the team exploring and utilizing? • How will/do we encourage risk-taking and reflection to support and target actions to impact student learning for every student? • How will we continue to strive to strengthen and support systems and structures to support a frequent on-going continuous cycle of learning?

Essential Components of an Effective Accountable Community (Foundations)
Accountable Community members work interdependently to achieve common goals for which members are mutually accountable. DuFour
 	
• **Four guiding questions** are the focus to learn in collaborative teams and take collective responsibility for student learning
• **AC Agenda Framework**
• **Content focuses on student learning** by implementing a guaranteed and viable curriculum (standard aligned curriculum) and **using an on-going assessment process** that includes frequent, team-developed common formative assessments
• **Intervention and enrichment** are provided through a multi-tiered AC/School **systematic** support with flexible grouping in real time
• **Professional learning** is pre-determined/pre-assessed by the teams and leaders **using the results of common assessments**
• **Lessons and assessments published monthly**
	• Four guiding questions:
	   o What do we want students to learn?
	   o How will we know they learned it?
	   o How will we respond when they don't learn?
	   o How will we respond when they already learned it?
	• How do we create the agenda, so we turn what we know from the results of the common formative assessments into actions for every student?
	• How do we ensure the curriculum addresses challenging content in every classroom by using the standards to determine priorities (focus/anchor standards)?
	• How do we use the results to inform our students and our team of next steps to change current conditions?
	• How will gaps in knowledge of classroom practice /foundations be addressed through job embedded PL?
	• How will the results be used to build team's capacity to achieve SMART goals?
	• How will we share our lessons and assessments?
	• Does our decision making process involve such things as data analysis, examination of exemplars, cause/gap analysis, intervention/initiative selection, implementation plan, evaluation plan, and determination of PL needs?