

ELA 7-11 SpringBoard Curriculum Adoption FAQs

Question	Answer
<p>What are the components in the adoption? What materials should we expect?</p>	<p>Please see the documents below for a description and photographs of the components of each of the new adoptions.</p> <p> Spring Board Curriculum with Pictures.pdf</p> <p>The document can also be found on our website at: https://www.fresnou.org/dept/instruction/Pages/I-am-a-Leader.aspx</p>
<p>Who do I contact for additional student materials or Teacher Editions?</p>	<p>Barbara Stewart in Purchasing at 457-3110 or Barbara.stewart@fresnounified.org</p>
<p>Where do I find the curriculum pacing guides?</p>	<p>They are found on the public Curriculum and Instruction and Professional Learning website within each content area.</p> <ul style="list-style-type: none"> • ELA - https://www.fresnou.org/dept/curr/lang
<p>Are the pacing guides a “tight” or is there flexibility?</p>	<p>The pacing guides are intended to provide teachers with guidance and direction on the timing of lessons and units. The pacing guides were also designed to align to the timing of our FUSD Common Formative Interim Assessments. Through a robust feedback loop, leaders from Curriculum and Instruction/Professional Learning will be gathering feedback on the use of and effectiveness of the pacing guides.</p>
<p>What will the process be for providing feedback in relation to the new adoption?</p>	<p>The follow feedback structures will be in place in order to monitor implementation and determine areas of support:</p> <ul style="list-style-type: none"> • Regional Feedback Cohorts • Listening Meetings with small groups of teachers and students by region • Teacher Advisory Groups • Assessment Council • Instructional Practice Walks • Cycle Trainings and iPL Sessions • Site Visits

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	In addition, teachers and leaders are encouraged to contact the Curriculum and Instruction office any time for questions or concerns. (559-457-3554
Will the new curriculum be aligned to our FUSD Interim Assessments?	The Interim Assessments have been revised so that the standards assessed aligns to the sequence of standards in the SpringBoard materials. The Interim Standards maps went out in District Updates on September 16 th , 2016.
Who should I contact for questions regarding the content and implementation of the new materials?	7 th -12 th Grade ELA: Alison Mosley, ELA Manager
What flexibility do I have as a Linked Learning pathway teacher?	<p>English teachers that are involved in Linked Learning pathways will still utilize the SpringBoard Curriculum as the baseline curriculum for secondary English Language Arts. This includes ensuring that the four tight elements of the curriculum are implemented:</p> <ol style="list-style-type: none"> 1. Anchor and Key Texts 2. Embedded Assessments and Rubrics 3. Learning Targets (Key Standards) 4. Unit Overview and Unpacking Activities <p>Other lessons or texts may be supplemented to meet the outcomes of the Interdisciplinary Units. However, these lessons and texts should not supplant the above four elements as outlined in the curriculum.</p>
What flexibility do I have as an IB Teacher?	<p>English teachers that teach in the International Baccalaureate Middle Years Program will still utilize the SpringBoard Curriculum as the baseline curriculum for secondary English Language Arts. This includes ensuring that the four tight elements of the curriculum are implemented:</p> <ol style="list-style-type: none"> 1. Anchor and Key Texts 2. Embedded Assessments and Rubrics 3. Learning Targets (Key Standards) 4. Unit Overview and Unpacking Activities <p>Other lessons or texts may be supplemented to meet the outcomes of the Interdisciplinary Units. However, these lessons and texts should not supplant the above four elements as outlined in the curriculum.</p>

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<p>Why is there only one novel unit in the new <i>SpringBoard</i> materials? Don't students need to read full pieces to build stamina?</p>	<p>The <i>SpringBoard</i> materials align to the ELA/Literacy Instructional Shifts as articulated by the new state standards and provide a wide variety of text types, genres, and texts from a diverse group of authors. This variation in text is required in order to fully teach the ELA standards to students.</p> <p>In addition, the <i>SpringBoard</i> materials clearly articulate the role of independent reading in each unit and course. Independent reading guidance is provided in each unit through the independent reading lists and through Zinc Learning.</p>