

Fresno Unified School District (FUSD) students can and must learn at grade level and beyond. To ensure our students graduate ready for college and career, we are committed to providing a guaranteed and viable curriculum (GVC) as a resource for our educators. **A guaranteed and viable curriculum ensures that all students in Fresno Unified have the opportunity to learn challenging content.** Our written curriculum provides clear guidance on what content must be addressed in specific courses at specific grade levels. In 7-11 Grade English Language Arts and English Language Development, the primary source we use to address that content is College Board *SpringBoard*.

While College Board *SpringBoard* will serve as the primary resource for instructional materials in 7-11 Grade ELA/ELD, teacher instructional decision making remains essential to ensure all students engage in excellent instruction that reflects the tenets of FUSD’s Instructional Practice Guide (IPG) and the unique learning needs of our students.

This document describes expectations for implementing the GVC and definitions of common terms. The differentiated instructional resources, including a wide variety of texts, intervention supports, and assessment tools included in the materials will support the varying needs of students and support Accountable Communities in answering the four guiding questions.

**GVC Usage Expectations**

<b>Primary Source</b> (expected to be used—choose how and when)		<b>Optional</b> (may or may not be used—teacher decision)
<b>Anchor/Key texts—Student Consumable</b>	Designated ELD Curriculum (depending on site and program)	Independent Reading Novels
<b>Learning Targets</b>	Learning Strategies	Zinc Learning
<b>Embedded Assessments with Corresponding Rubrics</b>	Leveled Differentiated Instruction	Revision Assistant
<b>Unit Preview and Unpacking of Embedded Assessments</b>	Short Cycle Assessments	Foundational Skills Workshops
Close Reading and Writing Workshops	End of Unit Assessments	

\*This is not an all-inclusive list of curriculum components

Common Terms	Common Definitions
Guaranteed Viable Curriculum	Board adopted curriculum to ensure that all students in Fresno Unified have the opportunity to learn challenging content.
Primary source document	College Board <i>SpringBoard</i>
Anchor/Key texts	Main complex text in each unit.
Novel Study Units	Each grade level includes one unit that centers on a full length novel, with suggested pacing that can be adjusted based on student need.
Writing Workshops (WW)	Writing Workshops offer direct instruction to support and extend mastery of the writing process and commonly assessed writing modes (narrative, argumentative, and expository/explanatory) as well as in creative writing.
Leveled Differentiated Instruction (LDI)	Throughout each unit, teachers will find LDI features designed to help support students with challenging tasks. The differentiation scaffolds learning for students at four levels: Emerging (EL), Expanding (EL), Bridging (EL), and Support.

Novels - Curriculum and Instruction will provide one class set of novels for the Novel Study Units to each teacher through the adoption