

## Math End-of-Year Resources to Address Major Clusters- 5<sup>th</sup> Grade

If you have completed all the chapters in the Go Math textbook, here are options for the remaining weeks of the school year to ensure sufficient student understanding in preparation for 6<sup>th</sup> grade. Use option 3 if your students are proficient with 5<sup>th</sup> grade standards and are ready to prepare for next year.

### 1. Big Idea Review: The following resources can be used to address Critical Area 2 Operations with Decimals: [5.NBT.1](#), [\\*5.NBT.3a](#), [5.NBT.3b](#), [5.NBT.4](#), [5.NBT.2\\*](#), [5.NBT.7\\*](#).

Decimal Numbers. Use grid paper as needed. [Base-Ten Grid Paper](#)

- a. Lessons addressing Operations with Decimals:
  - i) [Lesson 3-5](#): Model Decimal Addition Pg. E26
  - ii) [Lesson 3-6](#): Model Building Subtraction Pg. E27
  - iii) [Lesson 3-11](#): Solving Decimal Money Problems Pg. E32
  - iv) [Lesson 4-3](#): Connecting Decimal Multiplication & Division Pg. E36
  - v) [Lesson 4-4](#): Analyzing Models & Partial Products Pg. E37
  - vi) [Lesson 4-5](#): Money Multiplication Pg. E38
  - vii) [Lesson 5-2](#): Write Division Equations Pg. E43
  - viii) [Lesson 5-8](#): Money Flow Pg. E49
- b. Go Math Critical Area Projects
  - i) [The Forester Critical Area Project](#)
  - ii) [In the Chef's Kitchen Critical Area Project](#)
- c. Chapter Performance Tasks
  - i) [Chapter 3 - Behind the Scenes](#) Pg. AG113
  - ii) [Chapter 4 – Earning a Bicycle](#) Pg. AG118
  - iii) [Chapter 5 – Prize Painting](#) Pg. AG123
- d. Critical Area I Performance Task:
  - i) [Party Planning](#) Pg. AG128

### 2. Big Idea Review: The following lessons can be used to address Critical Area 1 Operations with Fractions: [5.NF.1\\*](#), [5.NF.2\\*](#), [5.NF.4a](#), [5.NF.4b](#), [5.NF.5a](#), [5.NF.5b](#), [5.NF.6](#), [5.NF.3](#), [5.NF.7a](#), [5.NF.7b](#), [5.NF.7c](#).

- a. Operations with Fractions Lessons. Use fraction bars as needed [Fraction Strips](#):
  - i) [Lesson 6-1](#): A Fraction Strip Above the Rest Pg. E50
  - ii) [Lesson 6-2](#): Fraction Strip Subtraction Pg. E51
  - iii) [Lesson 6-7](#): Mixed Number Sums/Differences Pg. E56
  - iv) [Lesson 6-11](#): Which Property? Pg. E60
  - v) [Lesson 7-2](#): Models & Multiplication Pg. E62
  - vi) [Lesson 7-4](#): Multiplying Model Match Pg. E64
  - vii) [Lesson 7-5](#): Product Comparisons Pg. E65
  - viii) [Lesson 7-6](#): Multiplication Expression Match Pg. E66
  - ix) [Lesson 7-8](#): Comparing Factors & Products Pg. E68
  - x) [Lesson 7-10](#): Perimeter & Area Pg. E70
  - xi) [Lesson 8-1](#): Quotient Match Riddle Pg. E71
  - xii) [Lesson 8-2](#): Eating Fractions Pg. E72
  - xiii) [Lesson 8-3](#): Fraction Models & Division Pg. E73
  - xiv) [Lesson 8-4](#): Unknown Dividends & Divisors Pg. E74
  - xv) [Lesson 8-5](#): What's the Story? Pg. E75
- b. Go Math Critical Area Projects:

- i) [Designing Backpacks Critical Area Project \(Fractions\)](#)
  - c. Chapter Performance Tasks:
    - i) [Chapter 6 - Sugar and Spice](#) Pg. AG135
    - ii) [Chapter 7 – Hours of Sound](#) Pg. AG140
    - iii) [Chapter 8 – Trail Teamwork](#) Pg. AG145
  - d. Critical Area II Performance Task:
    - i) [Alberto’s Fish Tank](#) Pg. AG128
    - ii) End of Year Performance Task: [Joanna’s Healthy Treats](#) Pg. [Interactive Student Edition](#)
- 3. Getting Ready for 6<sup>th</sup>**
- a. [Teacher Edition Planning Guide](#) (also found in your Planning Guide PG60 – PG65)
  - b. [Getting Ready Practice Pages](#) – Lessons 7, 8, & 9
  - c. [Getting Ready Reteach](#) - Lessons 7, 8, & 9