

Math End-of-Year Resources to Address Major Clusters– 4th Grade

If you have completed all the chapters in the Go Math textbook, here are two options for the remaining weeks of the school year. **Use option 1** if you would like to address the critical areas of multiplication and division as well as fraction equivalence to ensure sufficient student understanding in preparation for 5th grade. **Use option 2** if your students are proficient in this year's standards and are ready to prepare for next year.

1. Big Idea Review: The following resources can be used to address Critical Area 1 Multiplication and Division:

[4.OA.1](#), [4.OA.2*](#), [4.OA.3*](#), [4.NBT.5*](#), [4.NBT.6*](#).

- a. Multiplication (2-digit by 2-digit) and Division (single divisor): [Base-Ten Grid Paper](#); [Base Ten 15x20](#), [Base Ten 50x70](#); [Conceptual multiplication](#); [Conceptual Division](#).
 - i. [Lesson 3.3](#): Reteach Pg. 24
 - ii. [Lesson 3.4](#): Reteach Pg. 24, Enrichment Pg. E24
 - iii. [Lesson 3.7](#): Reteach Pg. 27, Enrichment Pg. E27
 - iv. [Lesson 4.3](#): Reteach Pg. 30, Enrichment Pg. E30
 - v. [Lesson 4.4](#): Reteach Pg. 31, Enrichment Pg. E31
 - vi. [Lesson 4.6](#): Reteach Pg. 33, Enrichment Pg. E33
 - vii. [Lesson 4.8](#): Reteach Pg. 36, Enrichment Pg. E36
 - viii. [Lesson 4.12](#): Reteach Pg. 39, Enrichment Pg. E39
- b. [Performance Task chapter 3](#): Visiting New York City
- c. [Performance Task chapter 4](#): Helping Hands
- d. Critical Area Projects – B1 [Food in Space](#), B7 [The Black-Footed Ferret](#)
- e. Critical Area Performance Assessment Task – [Building a House](#)

2. Big Idea Review: The following resources can be used to address Critical Area 2 Fraction Equivalence: [4.NF.1*](#), [4.NF.2*](#).

- a. Fraction Equivalence with addition and subtraction: [Fraction Strips](#); [Fraction Benchmark Number Lines](#); [Fraction number lines](#); [Pattern Blocks](#).
 - i. [Lesson 6.1](#): Reteach Pg. 46, Enrichment Pg. E46
 - ii. [Lesson 6.2](#): Reteach Pg. 47, Enrichment Pg. E47
 - iii. [Lesson 6.5](#): Reteach Pg. 50, Enrichment Pg. E50
 - iv. [Lesson 6.6](#): Reteach Pg. 51, Enrichment Pg. 51
 - v. [Lesson 7.1](#): Reteach Pg. 54, Enrichment Pg. 54
 - vi. [Lesson 7.2](#): Reteach Pg. 55, Enrichment Pg. 55
 - vii. [Lesson 7.3](#): Reteach Pg. 56, Enrichment Pg. 56
 - viii. [Lesson 7.5](#): Reteach Pg. 58, Enrichment Pg. 58
 - ix. [Lesson 7.6](#): Reteach Pg. 59, Enrichment Pg. 59
 - x. [Lesson 7.7](#): Reteach Pg. 60, Enrichment Pg. 60
 - xi. [Lesson 7.8](#): Reteach Pg. 61, Enrichment Pg. 61
- b. [Performance Task Chapter 6](#): Have a Seat!
- c. [Performance Task Chapter 7](#): Lending a Hand
- d. Critical Area Projects – B3 [Building Custom Guitars](#), B11 [Fundraiser](#)
- e. Critical Area Performance Assessment Task – [Party Time](#)

3. Getting Ready for 5th Grade: Focus on division, decimals, and fraction lessons.

- a. [Lessons from the Planning Guide \(Teacher\)](#)
- b. [Student practice worksheets](#)
- c. [Reteach worksheets](#)
- d. [Getting Ready Tests Lessons 1-11](#)
- e. [Getting Ready Tests Lessons 12-20](#)

